



Great Marlow School

Excellence • Compassion • Integrity

BEHAVIOUR PRINCIPLES STATEMENT (TRUSTEES)

Recommended by the Leadership Team:	November 2023
Approved by Trustees' Policies Sub Committee/ Curriculum Committee:	November 2023
Ratified by Trustee Board:	December 2023
Review Due:	Summer Term 2024

There **has not been** a change to the previous policy/statement

The Department for Education requires governing bodies of schools to publish a statement of behaviour principles for their school. The Trustee Board therefore has a duty to produce, and review, a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst students.

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher and are set out in a range of different school policies.

The Trustees at Great Marlow School believe that high standards of behaviour lie at the heart of a successful school. Good behaviour enables students to make the best possible progress in all aspects of their school life. At Great Marlow School, we value everyone as an individual and the school is a place where opportunities are created, potential is realised, and excellence is achieved.

We have high expectations that support the development of our students as responsible citizens, able to participate democratically in their community. The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour for Learning Policy by stating the principles that the Trustees expect to be followed. The Trustees expect any policy or actions to be in accordance with their responsibility under Equality legislation.

Principles:

1. All students, staff and visitors always have the right to feel safe at school.
2. Great Marlow School is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect students should be set out in the behaviour for learning and equality policies.
3. All policies should be underpinned by our vision and values incorporating 'My Personal Best' which focussed in the explicit development of: Resilience, Reflection, Responsibility, Readiness, Respect, and Resourcefulness.
4. School expectations should be clearly set out in the Behaviour for Learning Policy. Trustees require these expectations to be consistently applied by all staff.
5. Trustees would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward positive behaviour around school and in the wider community.
6. Sanctions for unacceptable and poor behaviour should be known and understood by all staff and students and be consistently applied. We recognise that the use of rewards and sanctions must have regard to the individual situation and the individual student, and that school staff will use their discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, considering special educational needs, disability and the needs of vulnerable students, and offering support as necessary.
7. The Trustees expect students and parents/carers to cooperate with school staff to maintain an orderly climate for learning.
8. The Trustees wish to emphasise that violence, threatening behaviour or abuse by students or parents/carers towards the school's staff will not be tolerated.
9. The Trustees expect the Headteacher to include guidance on the use of reasonable force within the Behaviour for Learning Policy.
10. The Trustees expect the Behaviour for Learning Policy to set out the school's response to non-criminal bad behaviour and bullying which occurs anywhere off the school premises, and which is witnessed by a member of staff or reported to the school.