

Welcome to the Year 9 Parents' and Carers'

Information Evening

Tuesday 12th September 2023

Opportunities are Created • Potential is Realised • Excellence is Achieved

Year 9 Information Evening



Aims

- To give you an insight into changes at the end of KS3 and the expectations we have of students.
- To point you in the right direction of help and support that is available to you as a parent/carer.
- To inform you of the support on offer within school and opportunities for communication.

Year 9 Vision and Values



My Personal Best

Students are selfmotivated and take responsibility for their own learning. Students show a readiness to learn and participate in the school day and school life.
Students are punctual, polite and want to succeed.

Students are **resilient**, independent learners and to develop their organisational & time management skills.

Students demonstrate
resourcefulness in
order to overcome
challenges and
persevere when
learning becomes more
challenging.

Students **respect** the school environment, their peers and the wider school community

Students are **reflective**of their learning and actions and actively seek help and support when it is required.

Yr 9 Vision and Values



Ultimate aim: To ensure all students achieve Excellent or Good in all their Attitude to Learning Scores

- Year 9s are identified as compassionate, respectful and resilient members of the school community
- All students feel confident in taking **responsibility** of selecting their GCSE optional subjects.
- Good communication between all <u>three</u> stakeholders -PARENTS/CARERS, STUDENTS and SCHOOL

Student Support



Year 9 Student Support



Miss H Hyde

Located in the KS3 Student Support Office (S block)

Continued strong relationship with cohort

- Consistent support given
- Consistent communication home
- Shared location with Mr S Taylor



Student Support



Assistant Headteacher & Director of Inclusion (Special Educational Needs): Mrs V Todd

Attendance Officer: Mrs S Radnedge

Pupil Premium Coordinator: Mrs A Gifford

Careers Officer: Mrs G Southon

The Year 9 Tutor team remains mostly the same!
This year, Mrs Singh is taking over from Mr Chapman to continue working as form tutor for 9E3.

Form Tutors

9K1 – Mr Taylor	9H1 – Mr Jones	9E1 – Mrs Dale
ntaylor@gms.bucks.sch.uk	djones@gms.bucks.sch.uk	hdale@gms.bucks.sch.uk
9K2 – Mr Horler	9H2 – Miss Porter	9E2 – Mrs Clark / Mrs Kerr
phorler@gms.bucks.sch.uk	lporter@gms.bucks.sch.uk	cclark@gms.bucks.sch.uk kkerr@gms.bucks.sch.uk

9K3 – Mrs Tilling/ Mr Merreywether

dtilling@gms.bucks.sch.uk gmerreywether@gms.bucks.sch.uk

9H3 – Miss Goodenough

cgoodeneough@gms.bucks.sch.uk

<u>uk</u>

psingh@gms.bucks.sch.uk

9E3 – Mrs Singh

First point of contact

Key Staff Members



Neil Maguire

Designated Safeguarding Lead (DSL)



Karen Craig

Deputy DSL



Safeguarding Officer

Kevin Ford

Safeguarding Headteacher Sa

Sheryl Paul

Safeguarding Officer



Safeguarding and Wellbeing







- Online Safety nationalonlinesafety.com
- Vaping can contain harmful and potentially harmful substances, including:
- Nicotine
- Ultrafine particles that can be inhaled deep into the lungs
- Flavourings such as diacetyl, a chemical linked to a serious lung disease
- Volatile organic compounds
- Cancer-causing chemicals
- Heavy metals such as nickel, tin, and lead
- Mental Health it is important to stay healthy

Bucks Mental Health Partnership



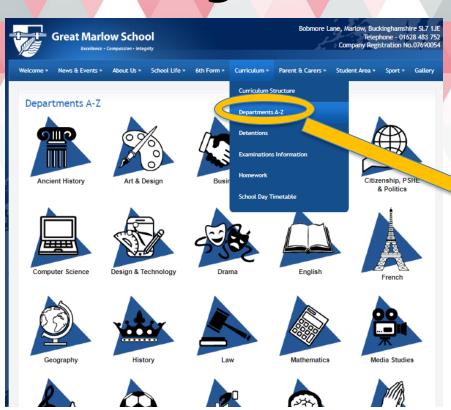
To help support the Mental Health of our young people, Great Marlow has teamed up with the Bucks Mental Health Support Team (MHST).

- Session 1 Promoting positive behaviours Wednesday 11th October 6pm
- Session 2 Anxiety Tuesday 5th December 6pm
- Session 3 Low mood Wednesday 6th March 6pm
- Session 4 Self-harm Tuesday 30th April 6pm

Details of how to sign up for the Parent Sessions delivered by MHST will follow in a separate, later correspondence

Curriculum and Homework Setting

Learning Ladders



Welcome » News & Events » About Us » School Life » 6th Form » Curriculum » Parent & Carers » Student Area » Sport » Gallery

Geography Department

ABOUT GEOGRAPHY

Geography is the study of the Earth's landscapes, people, places and environments. Stated simply, it is about the world in which we live. Geography builds many of the physical concepts studied in science and investigates the impact of these on the world's people.

deography links this understanding of human and physical processes to places and regions - recognising the big differences in cultures, economies and environments across the world. Understanding the causes of differences and inequalities between places and people are a key part of modern geography.

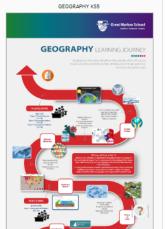


Geography provides an ideal framework for relating other subject areas. It is not surprising that those trained as geographers are often involved in global decision-making, such as politics or working to manage the challenges of climate change and sustainable development.

Adapted from the Royal Geographical Society









Planners

Students to note ALL homework and deadlines in their planners when set.

Microsoft Teams

Staff to post homework assignment details on MS Teams – calendar

Parents

Encourage completion of homework to the best of the student's ablity

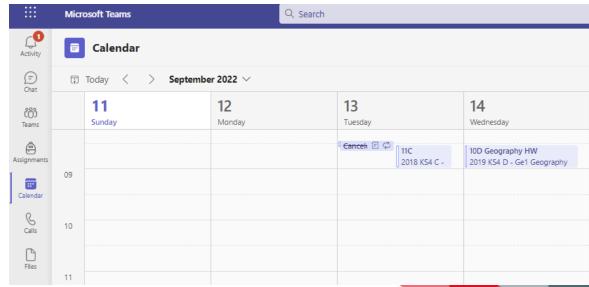
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Microsoft Teams



What is Microsoft Teams?

- It is used for the setting of assignments and the marking of work
- Calendar function provides useful overview of when homework is due in



Uniform & Equipment Reminders



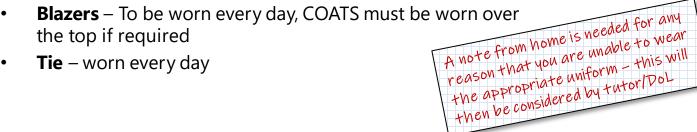
Uniform & Equipment



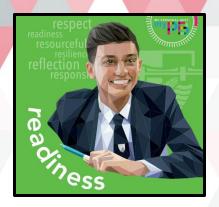
- **Hair** No extreme styles or unnatural looking colours
- Nails Nude colours only, no false/acrylic nails
- **Jewellery** One simple ring, a single stud in each ear (each removed for PE)
- **Skirts** Not rolled at the waistband, logo clearly displayed
- **Shoes** Smart and black, not trainers or trainer-style
- **Sports equipment** in a bag, only used in designated areas at specified times.
- **Trousers** not jeans
- **Jumpers** Black V neck jumper, no branded sweatshirts or hoodies. Jumper is an additional layer – blazer must be worn
- Blazers To be worn every day, COATS must be worn over the top if required
- **Tie** worn every day

Essentials

- Planner
- Pencil
- Pen X2
- Ruler
- Glue stick
- Calculator



Attendance & lates



Good attendance and punctuality underpin everything that we do.

90% attendance means up to 4 hours learning missed every week plus homework and preparation for controlled assessments.



- If you are late to school, there will be a sanction of a 15 minute break detention
- 2. If you fail to attend, you will have a 30 minute after school detention on the next Thursday
- 3. If you fail to attend, you will have a 1hr after school detention on the Friday





Tutor Time





Great Marlow School

Excellence • Compassion • Integrity

GREAT MARLOW SCHOOL'S CODE OF CONDUCT

RESPECT yourself

Attend school regularly; be punctual to lessons and registration. Take care of your appearance: wear a tidy and correct uniform.

RESPECT your staff

Ensure that all work is completed on time and to the best of your ability. Adopt a positive attitude at all times.

RESPECT your peers

Show courtesy and consideration for the beliefs, views and property of others. Use appropriate language at all times.

RESPECT your learning

Be prepared, bring the correct equipment for your learning.

Be considerate of your behaviour and how this impacts on others.

RESPECT your environment

Take care of your surroundings: do not drop litter.

The school is a healthy, safe environment: drugs, cigarettes, alcohol and chewing gum is not tolerated.

EXPECTATIONS

Great Marlow School rewards and develops students that show:

Readiness

Reflection

Posilioned

Resourcefulness

Respect

Responsibility

THE ROLE OF THE FORM TUTOR

To ensure that students settle into Year 9 well!

To register students every morning at **8.35am** - 9 am.

To lead a form time activity every morning.

To check uniform.

To check and sign homework planners.

To monitor academic progress.

To be the first point of contact for your parents/carers.

To support your emotional, physical and academic well-being.



Updated Timings of the normal school day

8:30 am Arrive through the green gates

8:35am Registration

9 – 10am Lesson 1 10-11am Lesson 2

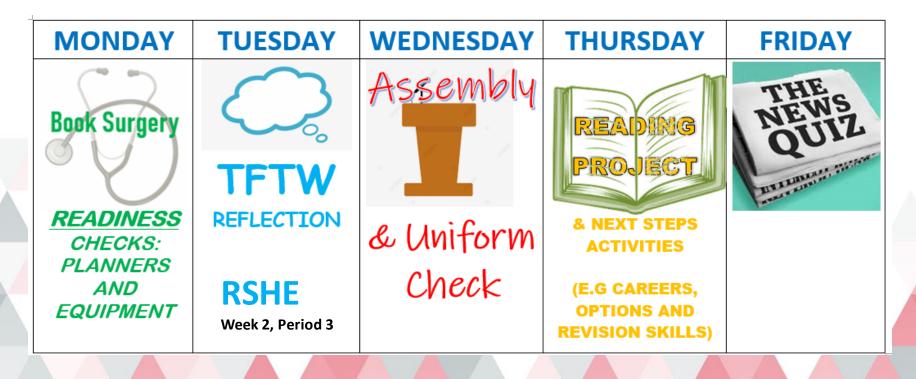
11- 11:30am Break 1 11:30-12:30pm Lesson 3

12:30-1pm Break 2 (canteen – library entrance)

1pm-2pm Lesson 4 2pm-3pm Lesson 5

Tutor Time







Program of Study for Year 9

September – November: **Pregnancy and Choices**

December – January: Careers and GCSE options

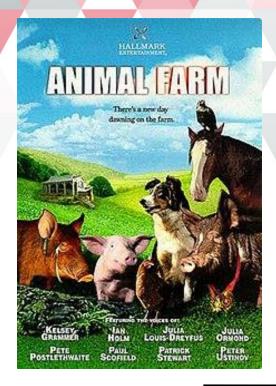
February – April: **Relationships and Sex**

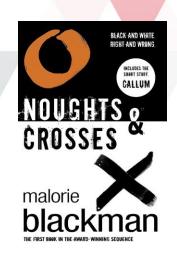
May – June: **Drugs and Alcohol**

June – July: **Gangs**



GMS Reading Project









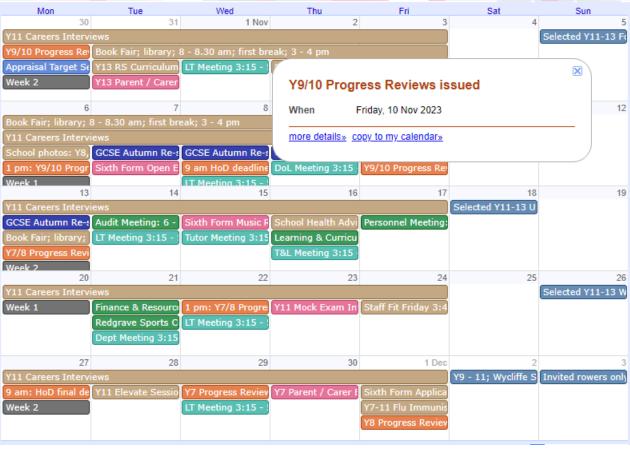
Important Dates and Events





Important Dates

SCHOOL GOOGLE CALENDAR





Progress Reports: Working At Grades

First reports this year: Friday 10th November

Working At Standard									
YEAR 7	Foundation	Emerging	Secure	Advanced		Exceptional			
YEAR 8	Foundation		Emerging	Secure	Advanced		Exceptional		
YEAR 9	Foundation			Emerging	Secure	А	dv	Exceptional	

Rewards:

- Postcards home
- DOL Certificates
- Achievement Points
- Positive meetings with DOL/SSO

Year 9 GCSE Options



GCSE Options Evening – Wednesday 21st February

In January, we will begin the well-rehearsed process of supporting all Year 9 Students in selecting their GCSE optional subjects – please do not worry!

Parents/Carers

You may support your child(ren) by beginning to discuss the types of careers/topics that interest them most

Communication



Form Tutors

9K1 – Mr Taylor	9H1 – Mr Jones	9E1 – Mrs Dale		
ntaylor@gms.bucks.sch.uk	djones@gms.bucks.sch.uk	hdale@gms.bucks.sch.uk		
9K2 – Mr Horler	9H2 – Miss Porter	9E2 – Mrs Clark / Mrs Kerr		
phorler@gms.bucks.sch.uk	lporter@gms.bucks.sch.uk	cclark@gms.bucks.sch.uk kkerr@gms.bucks.sch.uk		

9K3 – Mrs Tilling/ Mr Merreywether

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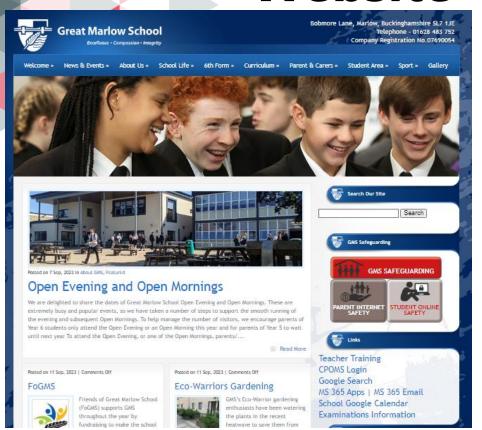
cgoodeneough@gms.bucks.sch.uk

First point of contact

9E3 – Mrs Singh

psingh@gms.bucks.sch.uk

Website





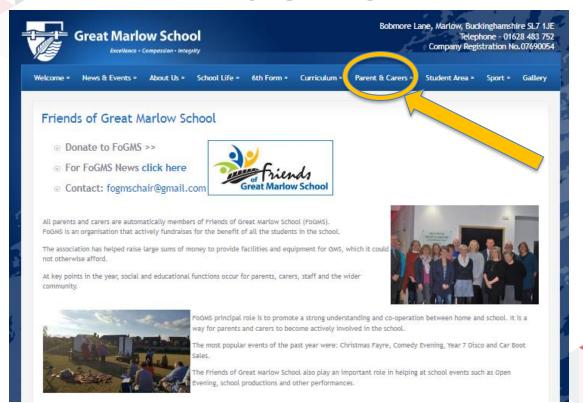
Keep up to date with GMS news, achievements and events on the Great Marlow School website.

Link to school website...



FoGMS





FoGMS



A few examples of the many additional resources funded just in the past 3 years by FoGMS for all the students at GMS are:

- All inclusive OUTDOOR SEATING for the students to be able to sit, eat and relax in the school grounds
- Replacement of all the stage curtains and theatre tabs in the main school hall
- Gifted a book for all the incoming year 7's to enjoy a Summer read
- Purchased music stands, trollies and Djembe Drums for the Music Department which will be used by the whole school
- Final payment made for leases of the two minibuses at an annual cost of £11,040.
- PE cycling initiative which has proved incredibly popular with the students was given £3,250
- · Purchased yoga mats for Miss Addy's after school yoga club
- A new projector in the drama department M10 room which is used by all students.
- A donation of £7,500 towards the new garden room reflection and learning space
- Logo/d sweatshirts for the Sports Leaders programme



FoGMS



THIS TERM'S FUNDRAISING EVENTS FOR DIARIES (detailed info will follow in due course)

- FoGMS AGM Wednesday 20th September 6.30 in Room T4 All Welcome
- Year 8 Disco Thursday 12th October 7-9pm
- Bag2School Collection Wednesday 27th September am collection (more details about bag2school will follow nearer the time)
- Year 7 Disco Thursday 19th October 7-9pm a chance for the Year 7's to celebrate their move up to secondary school
- Christmas Door Wreath Making with Joanne Caldwell Thursday 30th November Bar opens 7pm at school, ticket price TBA, no experience required, a fun evening with friends creating your own stunning floral wreath for your front door under the guidance of the amazing Joanne
- 300 Club £20 annual subscription with 2 winning numbers selected each month for a chance to win £150 1st prize or £50 2nd prize

Our Roles





Our Roles



I Will...

Reward students

Support students

Educate students

Monitor progress

Communicate openly

Respond as soon as able

Form Tutors will...

Be your first point of contact

Utilise form time

Celebrate successes

Support progress

Communicate effectively

Work closely with DoL and SSO

You can...

Monitor Progress

Have open and honest conversations

Monitor and support with homework

Encourage good habits

Discuss student experiences

My commitment to you...



- ✓ You are never bothering me.
- ✓ I will usually respond within 24 hours to communication.
- ✓ You might not get the outcome you intended, but I will always provide one with the interests of the students at the forefront of my mind

Yr9 Parent / Carer Information Evening

