

Welcome to our Year 8 Information Evening

Year 8 Information Evening



Aims

- To give you an insight into the expectations we have of students.
- To point you in the right direction of help and support that is available to you as a parent/carer
- To inform you of the support on offer within school and opportunities for communication

Year 8 Vision



Year 8 Vision & Values



<u>Ultimate aim: To ensure all students achieve Excellent or Good in all their Attitude to Learning Scores</u>

- Year 8 are identified as compassionate, respectful and resilient members of the school community
- All students feel confident in taking responsibility for their studies
- Good communication between all <u>three</u> stakeholders -PARENTS/CARERS, STUDENTS and SCHOOL

My Personal Best

Students are selfmotivated and take responsibility for their own learning. Students show a
readiness to learn and
participate in the school
day and school life.
Students are punctual,
polite and want to
succeed.

Students are <u>resilient</u>, independent learners and to develop their organisational & time management skills.

Students demonstrate
resourcefulness in
order to overcome
challenges and
persevere when
learning becomes more
challenging.

Students <u>respect</u> the school environment, their peers and the wider school community

of their learning and actions and actively seek help and support when it is required.

Curriculum changes



Year 8 are taught in form groups for most of their subjects

Core PE for all students; set, as previously, dependent on skills displayed.

RSHE (Relationships, Sex and Health Education)

One lesson every 2 weeks (with form tutor and follow up in another tutor session).

Covers topics such as; mental health, emotional well-being, drugs and alcohol, relationships and social media.

Maths – mixed up but mixed ability

Design and Technology – 3 forms in each House mixed up and split into 4 classes for each rotation.

Learning Ladders

For information on the learning journey of your child(ren) please see our new Learning Ladders on the school website.

These are available under the "curriculum" tab

Geography at Great

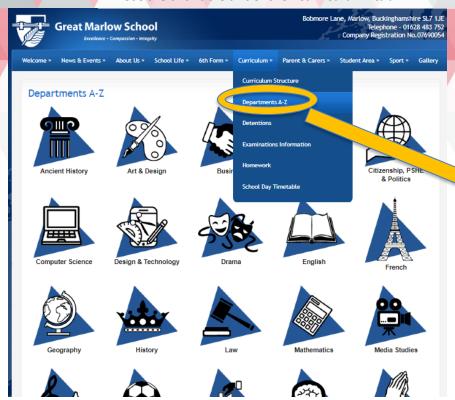
Marlow School

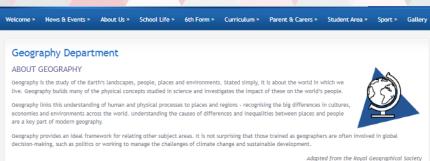
Learning Ladders

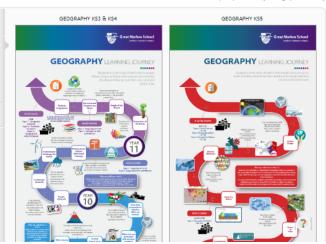
Key Stage 3 Geography Key Stage 4 Geography

Key Stage 5 Geography

Career Options in Geography







Homework Setting





Planners

Students to note ALL homework and deadlines in their planners when set. Please sign planners weekly! Tutors check.

Microsoft Teams

Staff to post homework assignment details on MS Teams – calendar

Parents

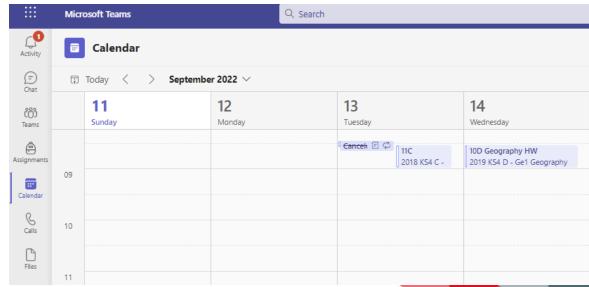
Encourage completion of homework to the best of the student's ablity

Microsoft Teams



What is Microsoft Teams?

- It is used for the setting of assignments and the marking of work
- Calendar function provides useful overview of when homework is due in



Support for students



Year 8 Student Support



Mrs Pendlebury

Director of Learning Year 8

Located in the KS3 Office (bottom of S block)

Mrs Flannery

Year 8 Student Support Officer

Continued strong relationship with cohort Consistent support given

Consistent communication home



Year 8 Tutor Team



8K1 – Miss Boddy

8K2 – Mr Day

8K3 – Mr Bradley

8H1 – Mr Higgins

8H2 – Mrs Griffiths

8H3 – Mrs Dallas

8E1 – Mrs Joseph Stewart and Mrs Burge

8E2 – Mrs Beswick

8E3 – Mrs Babes and Mr Osborne

Tutors are the first point of contact



Key Staff Members



Neil Maguire

Designated Safeguarding Lead (DSL)



Karen Craig

Deputy DSL



Safeguarding Officer

Kevin Ford

Safeguarding Headteacher **Sheryl Paul**Safeguarding Officer



Opportunities are Created • Potential is Realised • Excellence is Achieved

Further Student Support



Assistant Headteacher & Director of Inclusion (Special Educational Needs): Mrs V Todd

Attendance Officer: Mrs S Radnedge

Pupil Premium Coordinator: Mrs A Gifford



Safeguarding and Wellbeing







- Online Safety nationalonlinesafety.com
- Vaping can contain harmful and potentially harmful substances, including:
 - Nicotine
 - Ultrafine particles that can be inhaled deep into the lungs
 - Flavourings such as diacetyl, a chemical linked to a serious lung disease
 - Volatile organic compounds
 - Cancer-causing chemicals
 - Heavy metals such as nickel, tin, and lead
- Mental Health it is important to stay healthy

Bucks Mental Health Partnership



To help support the Mental Health of our young people, Great Marlow has teamed up with the Bucks Mental Health Support Team (MHST).

Workshop evenings

- 1. Promoting positive behaviours Wednesday 11th October 6pm
- 2. Anxiety Tuesday 5th December 6pm
- 3. Low mood Wednesday 6th March 6pm
- 4. Self-harm Tuesday 30th April 6pm

Details of how to sign up for the in person Parent Sessions delivered by MHST will follow in a separate, later correspondence

Tutor Time 8.30-9am



Year 8 - Tutor Time Plan - Week 1

Monday	Tuesday	Wednesday	Thursday	Friday
Uniform,	Uniform	Uniform	Uniform	Uniform
equipment and	check	check	check	check
planners check	ASSEMBLY	TFTW	Reading Project	FUN FRI
				THE NEWS QUIZ

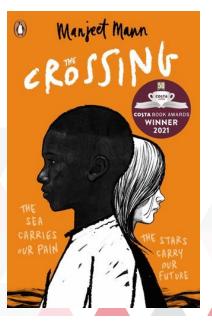


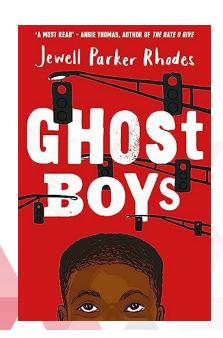
Year 8 - Tutor Time Plan - Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
Uniform,	Uniform	Uniform and	Uniform	Uniform
and	check	equipment	check	check
planners		check		
check			Reading	(2)
W	-0-0-		Project	FUN FRI
				THE
	ASSEMBLY	RSH ****		THE NEWS QUIZ
				MYTAMACA, THE PARTY
TFTW				- Comment

GMS Reading Project







- Year 8 reading project books
- The reading project is all about exposure to a range of authors, genres and language
- A growing number of academic studies show that promoting reading can have a major impact on children and adults and their future

Uniform & Equipment Reminders



Uniform & Equipment



- **Hair** No extreme styles or unnatural looking colours
- Nails Nude colours only, no false/acrylic nails
- **Jewellery** One simple ring, a single stud in each ear (each removed for PE) NO HOOPS
- **Skirts** Not rolled at the waistband, logo clearly displayed
- **Shoes** Smart and black, not trainers or trainer-style
- **Sports equipment** in a bag, only used in designated areas at specified times.
- **Trousers** not jeans
- **Jumpers** Black V neck jumper, no branded sweatshirts or hoodies. Jumper is an additional layer – blazer must be worn
- A note from home is needed for any Blazers – To be worn every day, COATS must be worn over reason that you are unable to wear the top if required the appropriate uniform - this will
- **Tie** worn every day

Essentials

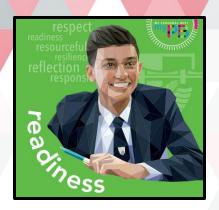
- Planner
- Pencil
- Pen x2
- Ruler

then be considered by tutor/DoL

- Glue stick
- Calculator



Attendance & lates



Good attendance and punctuality underpin everything that we do.

90% attendance means up to 4 hours learning missed every week plus homework and preparation for controlled assessments.



- If you are late to school, there will be a sanction of a 15 minute break detention
- 2. If you fail to attend, you will have a 30 minute after school detention on the next Thursday
- 3. If you fail to attend, you will have a 1hr after school detention on the Friday



Be through the school gates by 8.25!! After 8.30am and students are marked late.

Important Dates



Important Dates







https://www.gms.bucks .sch.uk/?page id=409

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Progress Reviews



Three reports throughout the year with the first set issued on 1st December

Communication



Communication



For general information: info@gms.bucks.sch.uk

For attendance: attendance@gms.bucks.sch.uk

For pastoral support/first contact:

8K1 Miss Boddy – <u>eboddy@gms.bucks.sch.uk</u>

8K2 Mr Day - jday@gms.bucks.sch.uk

8K3 Mr Bradley- <u>abradley@gms.bucks.sch.uk</u>

8H1 Mr Higgins – ahiggins@gms.bucks.sch.uk

8H2 Mrs Griffiths - cgriffiths@gms.bucks.sch.uk

8H3 Mrs Dallas - cdallas@gms.bucks.sch.uk

8E1 Mrs Joseph Stewart and Mrs Burge <u>jkjosephstewart@gms.bucks.sch.uk</u> and <u>cburge@gms.bucks.sch.uk</u>

8E2 Mrs Beswick - jbeswick@gms.bucks.sch.uk

8E3 Mrs Babes - cbabes@gms.bucks.sch.uk

Director of Learning:

npendlebury@gms.bucks.sch.uk

SSO: aflannery@gms.bucks.sch.uk





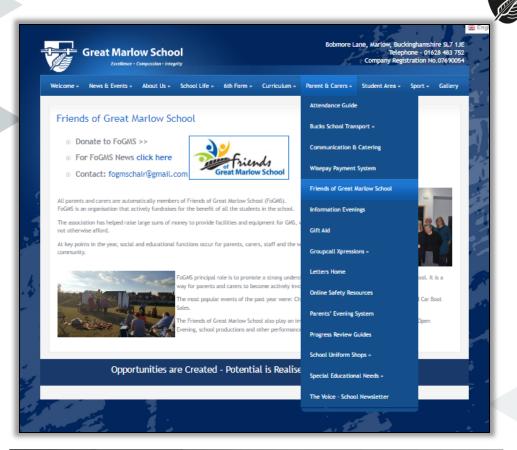


Keep up to date with GMS achievements and events on the Great Marlow School website.

• Excellence is Achieved

FoGMS





Great Marlow School

Excellence · Compassion · Integrity

We are very lucky to have the support of FoGMS as they raise funds to support the wider school community.

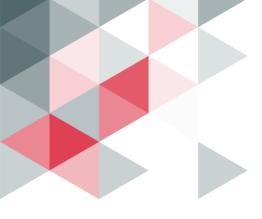
Disco on 12
October 7-9pm

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Our Roles



FoGMS invite all parents / carers to the first FOGMS meeting & AGM of this school year on Wednesday 20th September 2023 6:30pm in room T4



Our Roles



I Will...

Reward students

Support students

Educate students

Monitor progress

Communicate openly

Respond as soon as able

Form Tutors will...

Be your first point of contact

Utilise form time

Celebrate successes

Support progress

Communicate effectively

Work closely with DoL and SSO

You can...

Monitor Progress

Have open and honest conversations

Monitor and support with homework

Encourage good habits

Discuss student experiences

My commitment to you...



- ✓ You are never bothering me.
- ✓ I will usually respond to communication within 24 hours
- ✓ You might not get the outcome you intended, but I will always provide one with the interests of the students at the forefront of my mind

npendlebury@gms.bucks.sch.uk

Yr8 Parent / Carer Information Evening

