Welcome to the Year 7 Parents' and Carers' **Great Marlow School**

Excellence • Compassion • Integrity

Information Evening

Tuesday 19th September 2023

Year 7 Information Evening



Aims

- To give you an insight into our vision and values and the expectations we have of students.
- To point you in the right direction of help and support that is available to you as a parent/carer
- To inform you of the support on offer within school and opportunities for communication

Year 7 Vision



Our Vision



Great Marlow School's vision is to ensure a 'high quality learning environment that inspires students, staff and the community to be compassionate, successful and resilient contributors that will create a better society.'

"No matter what your ability, if you work hard, are conscientious, produce a particularly good piece of work, or are helpful in some way you will be rewarded."

MY PERSONAL BEST

Great Marlow School aims to develop and reward students who show:

- Readiness
 Reflection
 Resilience
 Resourcefulness
 Respect
 - Responsibility



Year 7 Vision & Values



<u>Ultimate aim: To ensure all students achieve Excellent or Good</u> <u>in all their Attitude to Learning Scores</u>

- Year 7s are identified as compassionate, respectful and resilient members of the school community
- All students feel confident in taking responsibility for their academic, emotional and social development
- Good communication between all <u>three</u> stakeholders -PARENTS/CARERS, STUDENTS and SCHOOL

Student Support



Director of Learning (DOL) Student Support Officer (SSO)







Miss Antonia Miles

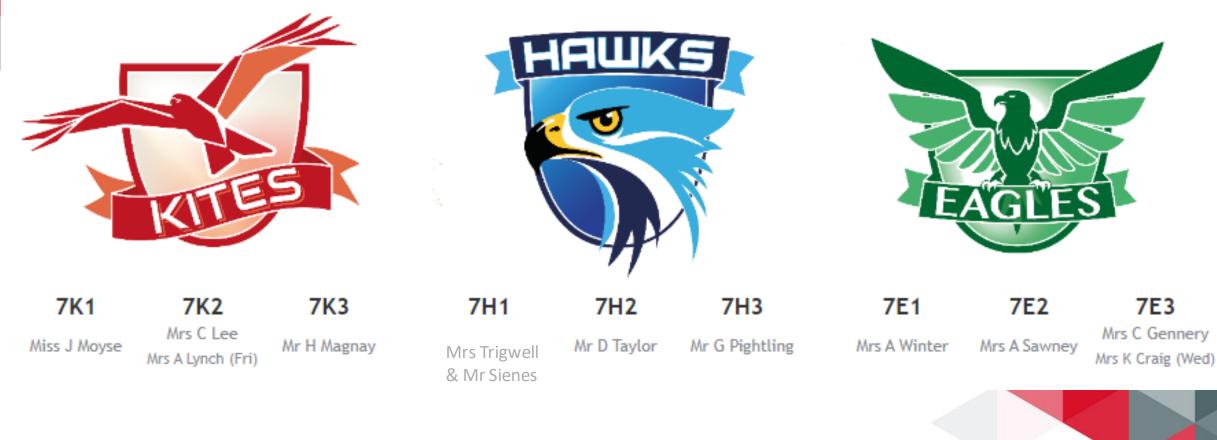
Miss Blanco-Rand



Year 7 Tutor Team



Form Tutors





Pupil Premium



Pupil Premium and Services Academic Lead: Mr S Ross <u>sross@gms.bucks.sch.uk</u>

Pupil Premium Coordinator:

Mrs A Gifford <u>agifford@gms.bucks.sch.uk</u>

Student Support



Director of Inclusion (SEN): Mrs V Todd <u>senco@gms.bucks.sch.uk</u>

Attendance Officer: Mrs S Radnedge attendance@gms.bucks.sch.uk

General Information: info@gms.bucks.sch.uk / 01628 483752

School Website: www.gms.bucks.sch.uk

Safeguarding: safeguarding@gms.bucks.sch.uk

Key Staff Members



Neil Maguire

Designated Safeguarding Lead (DSL)



Deputy DSL



Anna Gifford

Safeguarding Officer



Safeguarding Headteacher

Sheryl Paul

Safeguarding Officer

Safeguarding and Wellbeing







- Online Safety nationalonlinesafety.com
- Vaping can contain harmful and potentially harmful substances
- Sleep
- Mental Health it is important to stay healthy

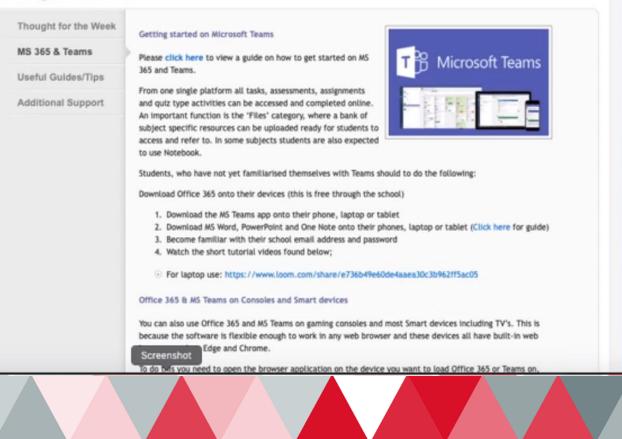


Internet Safety



Welcome - News & Events - About Us - School Life - 6th Form - Curriculum - Parent & Carers - Student Area - Sport - Gallery

Working from Home



National Online Safety Importance of Online Safety for GMS Students and Parents <u>https://nationalonlinesafety.com/enrol/g</u> <u>reat-marlow-school</u> Parents can subscribe for free. Resources and guides available

Bucks Mental Health Partnership



To help support the Mental Health of our young people, Great Marlow has teamed up with the Bucks Mental Health Support Team (MHST).

Workshop evenings

- 1. Promoting positive behaviours Wednesday 11th October 6pm
- 2. Anxiety Tuesday 5th December 6pm
- 3. Low mood Wednesday 6th March 6pm
- 4. Self-harm Tuesday 30th April 6pm

Details of how to sign up for the in person Parent Sessions delivered by MHST will follow in a separate, later correspondence

Curriculum and Homework Setting

Curriculum



All subjects are taught in their mixed ability form groups- Eagles, Hawks and Kites.

Core PE for all students; set dependent on skills displayed.

RSHE (Relationships, Sex and Health Education)

- One lesson per week (by form tutor).
- Covers important topics such as; Mental wellbeing and health, sex and relationships, managing money, careers and other life skills.

Y7 Maths at GMS

Support Available:

- In class Sparx support minimum 15 minutes every week
- Before school, break times and after school by arrangement
- Keep Up and Get Ahead Weds 3-4pm
- Drop in sessions Fridays Breaks 1 and 2

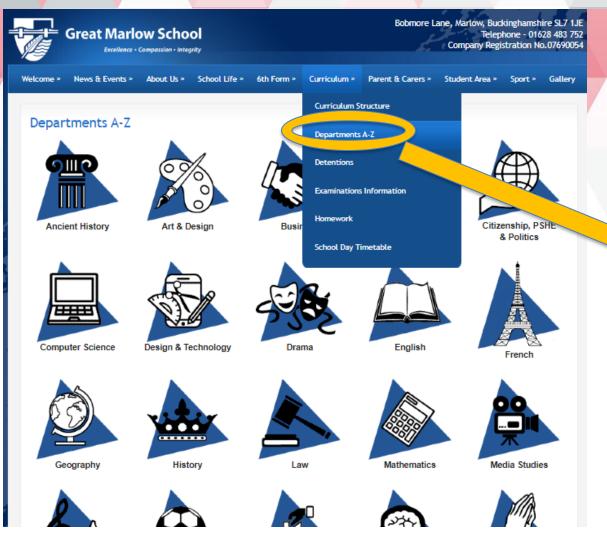
Sparx Maths Homework

- Individually tailored weekly maths homework
- Practice of recent topics and consolidation of prior learning
- 100% completion required
- Video support for every question

KS3 Maths Lead Ms C Babes: chabes@gms.bucks.sch.uk

Learning Ladders

For information on the learning journey of your child(ren) please see our new Learning Ladders on the school website. These are available under the "curriculum" tab



Welcome » News & Events » About Us » School Life » 6th Form » Curriculum » Parent & Carers » Student Area » Sport » Gallery

Geography Department

ABOUT GEOGRAPHY

Geography is the study of the Earth's landscapes, people, places and environments. Stated simply, it is about the world in which we live. Geography builds many of the physical concepts studied in science and investigates the impact of these on the world's people.

Geography links this understanding of human and physical processes to places and regions - recognising the big differences in cultures, economies and environments across the world. Understanding the causes of differences and inequalities between places and people are a key part of modern geography.

Geography provides an ideal framework for relating other subject areas. It is not surprising that those trained as geographers are often involved in global decision-making, such as politics or working to manage the challenges of climate change and sustainable development.

Adapted from the Royal Geographical Society

Geography at Great Marlow School	GEOGRAPHY KS3 & KS4	GEOGRAPHY KS5
	Great Markers School	Great Marlow School
Learning Ladders		
Key Stage 3 Geography	GEOGRAPHY LEARNING JOURNEY	GEOGRAPHY LEARNING JOURNEY
Key Stage 4 Geography	Buckg and drug scheme aus auch and gebra under Comment and an and and an and and an and and an	
Key Stage 5 Geography		
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Planners

Students to note ALL homework and deadlines in their planners when set.

Microsoft Teams

Staff to post homework assignment details on MS Teams – calendar

Parents

Encourage completion of homework to the best of the student's ablity

Microsoft Teams

Microsoft Teams

- Used for setting of homework via assignments
- Additional feature that the homework can get added to the students' Microsoft calendar so that students can see when the homework is due in
- Also used for classwork resources, exam questions, tests, online lessons where necessary and much more
- Calendar function provides useful overview of when homework is due in

	Microsoft Teams	Q	Search		< All teams	7E3 General Posts Files +	
Activity	Calendar Today < >	September 2022 ∨			7E3		
Chat CO Teams Assignments	11 Sunday	12 Monday	13 Tuesday Canceli 로 다 11C	14 Wednesday 10D Geography HW	2023 KS3 E3 - Ge Geography		
E Calendar	09		2018 KS4 C -	2019 KS4 D - Ge1 Geography	Class Notebook Assignments Grades		
Calls Files	10				Channels General		

1:1 Devices

- We recommend a device that is able to run the Microsoft 365 programmes.
- Subscription to this is free to the student and linked to their school login.

Progress Reports



Working At Standard												
YEAR 7	Foundation	Emerging	Secure	Advan	ced	Exceptional						
YEAR 8	Foundat	tion	Emerging	Secure	Advance	d	Exceptional					
YEAR 9	-	Foundation		Emerging	Secure	Adv	Exceptional					

Classroom Teacher: Attitude To Learning

(4) EXCELLENT	Always on task with high levels of commitment. Follows instructions speedily and with courtesy.
	Well organised. Classwork and homework are always completed to the best of his/her ability.
(3) GOOD	Nearly always on task and has books and equipment. Instructions are followed willingly.
	Homework is handed in, usually to the best of the student's ability. Classwork is generally of a
	high standard but there are areas that could be improved.
(2) INCONSISTENT	The student is usually engaged with the work but sometimes needs re-direction from the
	teacher. Homework activities are not always completed and only sometimes are they completed
	to the best of the student's ability.
(1) POOR	The student shows a lack of interest in the subject in general and the activities that they are
	required to do. The student rarely has the correct equipment and is often slow to follow
	instructions and can be discourteous and/ or disruptive to learning. Homework is rarely
	attempted and completed to an acceptable standard.
(0) INSUFFICIENT	Extremely poor attendance (less than 50%) to lessons in this subject makes it impossible to
INFORMATION	comment or student is new to the school and has not attended many lessons.

Form Tutor: Attitude To Learning

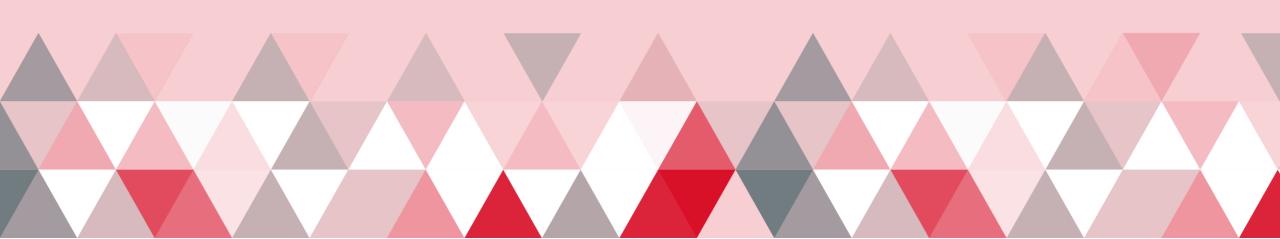
(4) EXCELLENT	The student voluntarily contributes to form/ house activities and always has high standards in respect of their uniform. There is a high level of attendance and he/she is always punctual to form time.
(3) GOOD	The student will contribute to form/ house activities if requested to. Occasionally needs to be reminded about standards in respect of uniform. Attendance is good and the student is normally punctual to form time.
(2) INCONSISTENT	He/she shows little engagement towards form/ house activities. The student regularly needs to be reminded about the quality of their uniform. Attendance is below the school average and the student is often late to form time or does not attend at all.
(1) POOR	There is no engagement in form/ house activities. He/ she regularly, does not comply with school standards with respect to uniform. Attendance is poor and the student is regularly late to form time or does not attend at all.

First one of Autumn term

ATL= Attitude to Learning AFD= Area for development

Opportunities are Created





Attendance & Punctuality





90% attendance means up to 4 hours learning missed every week plus homework!

96% is our school target

- 1. If you are late to school, there will be a sanction of a 15 minute break detention
- If you fail to attend, you will have a 30 minute after school detention on the next Thursday
- If you fail to attend, you will have a 1hr after school detention on the Friday





Uniform



- Tutors will perform regular uniform checks to ensure that students look presentable.
- Natural nails- no false or acrylic
- Students are responsible for the security of their own jewellery. The only items acceptable are:
 - a small, plain single stud in each ear (to be removed for games)
 - a plain, simple ring (to be removed for games and design & technology)
 - a watch

A note from home is needed for any reason that you are unable to wear the appropriate uniform - this will then be considered by tutor/DoL

Tutor Time

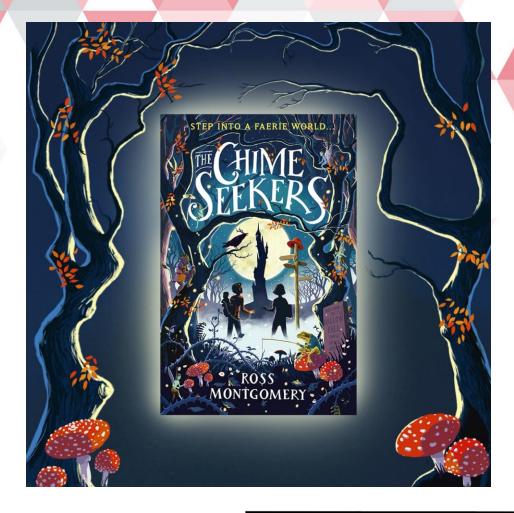
Tutor Time







GMS Reading Project



- Year 7 Autumn Term Reading Book
- The reading project is all about exposure to a range of authors, genres and language
- A growing number of academic studies show that promoting reading can have a major impact on children and adults and their future!

Important Dates



The School Calendar



Today	Septe	ember 202	3 🔻						Print Week	Mont	th Agenda 💌	http	s://ww	w.gms.ł	<u>วมc</u>
Mon		Tue		Wed		Thu		Fri	Sat		Sun	ks.s	ch.uk/?	page ic	1=4
	28		29		30		31			2	3				
SUMMER HOL	IDAYS							INSET Day				<u>09</u>			
AUGUST BANK	но			Little Aces; Art	: Roc										
	4		5		6		7	8		9	10				
INSET Day	Ca	tering Finge	erprir	ALL STUDENTS	S BA	School Health	Advi	Y13 Geography Res	idential: Craneda						
Week 1		ART OF TER		DoL Meeting 3		Y10 Parent / C	_								
	LT	Meeting 3:	15 - !		_			MIDAS minibus tra							
								QA Scrutiny Sched							
	44		12		40		4.4	45		16	47				
Y13 Geograp	11 by R MI	DAS minibu		MIDAS minibu	13 s tra	Y11 Parent / C	14 arer	15 Y7 Author Q&A Ses		10	17				
MIDAS minibu							_	Personnel Meeting:							
New Staff Mee		1 Art Trip, (U18 Girls' Hoc	_		_	HoDs: KS4/5 exam							
Week 2				Associate Staf											
	_			IT Meeting 3.1											
	18		19		20		21	22	:	23	24				
New Staff Mee		ustees Moni		FoGMS AGM &			_	Y11 Geography Tri							
Week 1		Parent / Ca		Y9 Drama Trip	; Glc	School Health									
	18	L Meeting 3	s:15 ·			SCHOOL CLOS	_								
						Y6 Open Even	_								
	25		26		27		28	29	:	30	1 Oct				
Y11 Drama GC		Sustainable				School photos		Staff Fit Friday 3:4							
Academy Full I		G Meeting 3	3:15	Y6 Open Morni		An Evening wi	th Je								
Redgrave Spor				LT Meeting 3:1	.5 - !			Y6 Open Morning (
New Staff Mee	ting							Appraisal Review d							
Week 2															

Important Dates



September

Thursday 21st- School closes at 12.30pm (Year 6 Open Evening) & Jeans for Genes Mufti Day (item of denim) Tuesday 26th- Y7 Sustainable Fashion Talk PD2 Thursday 28th- School Photographs

October Thursday 5^{th-} School Health Advice Clinic- room T3- 10am-2pm **WB Monday 9th**–Student Voice year group meetings Tuesday 10th- Kites Activity Day Wednesday 11th- Hawks Activity Day **Thursday 12th-** Eagles Activity Day Thursday 19th- FoGMS Y7 Disco (7-9pm) Friday 20th – INSET Day Monday 23rd – Friday 27^{th=} HALF TERM **Monday 30**th – Start of half term (Week 2 Timetable)

<u>November</u> Monday 30th Oct- Friday 10th November- Book Fair in library (8-8.30, break 1 and 3-4pm) Wednesday 29th– Year 7 Progress Reviews issued Thursday 30th- Year 7 Parent/Carer Evening (Virtual) 3.45-7pm

Communication



Form Tutors

Your first point of contact...



For general information: info@gms.bucks.sch.uk and the school website https://www.gms.bucks.sch.uk/

To access the School Calendar- https://www.gms.bucks.sch.uk/?page_id=409)

For attendance: <u>attendance@gms.bucks.sch.uk</u>

First Point of Contact- Form Tutors (Pastoral Support)

- 7H1 Mrs N Trigwell & Mr N Sienes https://www.ntrigwell@gms.bucks.sch.uk
- 7H2 Mr D Taylor <u>dtaylor@gms.bucks.sch.uk</u>
- 7H3 Mr G Pightling gpightling@gms.bucks.sch.uk
- 7E1 Miss A Winter <u>awinter@gms.bucks.sch.uk</u>
- 7E2 Miss A Sawney <u>asawney@gms.bucks.sch.uk</u>
- 7E3 Mrs Gennery & Mrs K Craig cgennery@gms.bucks.sch.uk
- 7K1 Miss J Moyse jmoyse@gms.bucks.sch.uk
- 7K2 Mrs C Lee & Miss A Lynch clee@gms.bucks.sch.uk
- 7K3 Mr H Magnay <u>hmagnay@gms.bucks.sch.uk</u>

For further pastoral/general year group support (Y7 Director of Learning) Miss A Miles - amiles@gms.bucks.sch.uk







Keep up to date with GMS achievements and events on the Great Marlow School website.

• Excellence is Achieved

FoGMS

Friends of Great Marlow School (FoGMS) are a friendly group of parents and teachers whose aim is to support the children in the school through involving parents, carers and the wider community in fund raising events.

FoGMS invite all parents / carers to the first FOGMS meeting & AGM of this school year on

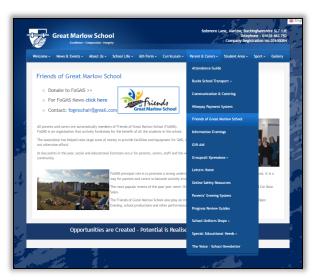
Wednesday 20th September 2023 6:30pm in room T4

THIS TERM'S FUNDRAISING EVENTS FOR DIARIES (detailed info will follow in due course)

- FoGMS AGM Wednesday 20th September 6.30 in Room T4 All Welcome
- Year 8 Disco Thursday 12th October 7-9pm
- Bag2School Collection Wednesday 27th September am collection (more details about bag2school will follow nearer the time)
- Year 7 Disco Thursday 19th October 7-9pm a chance for the Year 7's to celebrate their move up to secondary school
- Christmas Door Wreath Making with Joanne Caldwell Thursday 30th November Bar opens 7pm at school, ticket price TBA, no experience required, a fun evening with friends creating your own stunning floral wreath for your front door under the guidance of the amazing Joanne
- 300 Club £20 annual subscription with 2 winning numbers selected each month for a chance to win £150 1st prize or £50 2nd prize

Total raised by FOGMS during school year 22 - 23 was $\frac{£25,000}{}$











I Will...

Reward students Support students Educate students Monitor progress Communicate openly Respond as soon as able

Our Roles



Form Tutors will...

Be your first point of contact Utilise form time Celebrate successes Support progress Communicate effectively Work closely with DoL and SSO

You can...

Monitor Progress

Have open and honest conversations

Monitor and support with homework

Encourage good habits

Discuss student experiences

My commitment to you...



✓ You are never bothering me.

- ✓ I will usually respond to communication within 24 hours
- You might not get the outcome you intended, but I will always provide one with the interests
 of the students at the forefront of my mind

amiles@gms.bucks.sch.uk





Thank you for watching this presentation...

We look forward to working together with you to enable your son or daughter to achieve their full potential.