



Great Marlow School

Excellence • Compassion • Integrity

Choosing your GCSE options at Great Marlow School

GCSE
OPTIONS
2023-25

This is a presentation for both students and parents to help guide them through the process of choosing their GCSE options

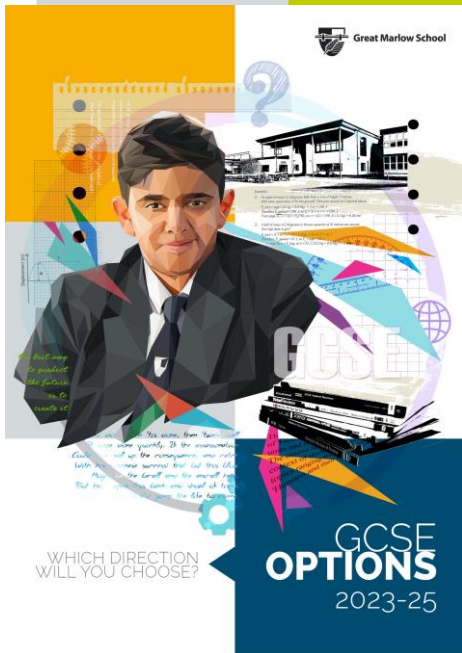


GCSE OPTIONS

2023-25

Your electronic Options Booklet

- This will guide you through the options process
- It contains information about the option subjects and the core subjects students will study at GCSE
- You can locate the booklet on the school website and download /print to go through at home





GCSE OPTIONS

2023-25

JAN - FEB - Students were given virtual presentations from all the option subject Heads of Departments; these are delivered during lesson or tutor time.

This will allow students to discuss any initial questions they may have with their tutors and subject teachers.

28th FEB – GCSE options evening in school.

Parents/carers can also access the options booklet and subject presentations online to enable discussions at home.

23rd MAR - Year 9 parent and carer evening. A chance for parents and students to talk to the subject teachers.

2nd MAR - Student options forms open

27th MAR - Final deadline for option submissions

The English Baccalaureate

- This is a school's GCSE performance indicator which measures the percentage of students that achieve 5+ grades 5-9 in English, Maths, 2 Sciences, a Foreign Language and History or Geography.
- This is why these subjects are in the top options choice for GCSEs.
- Students have free choice with their remaining 3 options.



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Optional Curriculum- 40%



1. Pupils choose a total of **4** option subjects
2. Pupils choose one option from the 5 top choices and three choices from the bottom box
3. You will also select 2 reserve choices in case your original choices cannot be accommodated into the timetable

GCSE OPTIONS 2023-25

Computer Science	French
Geography	History
Spanish	

One option from here

Computer Science	DT Resistant Materials
DT Graphic Products	DT Textiles
Art and Design	Business
Child Development	Citizenship and Politics
Food preparation and Nutrition	Drama
French	Hospitality and Catering
History	Geography
Media studies	Music
Religion, Philosophy and Ethics	Physical Education
Statistics	Spanish

Three options from here



Core Curriculum- 60%

- English Language GCSE
- English Literature GCSE
- Maths GCSE
- Science Trilogy (Double Award) GCSE or Separate Sciences
- Core PE (Non GCSE)
- Core RSHE (Non GCSE)

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Design & Technology

We are offering **one** Design & Technology GCSE. Students can choose either Resistant Materials, Graphics, or Textiles to specialise in.

All Design & Technology subjects involve lots of practical work; students should consider their skill level when selecting an option.



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Food Technology

We also offer **one** Food Technology option.

Students can choose either;

- Food Preparation and Nutrition GCSE (more academic),
- Hospitality and Catering Level 1&2 (one course covers level 1 and level 2) (more vocational)

All Technology subjects involve a lot of practical work; if students are considering a Food Technology course or a combination of D&T and Food Technology then we recommend a discussion with Mr Taylor or Miss Young prior to selection.



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Options Booklet



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There is more information about each GCSE option in the online Options Booklet such as course content and assessment information.

ART, CRAFT & DESIGN

(AQA 8201)

WHY STUDY GCSE ART, CRAFT & DESIGN?

This new specification is rich in content and offers students a diverse, challenging and meaningful learning experience. Art and Design offers opportunities for students to further develop their learning in higher education and into exciting creative career paths.

COURSE CONTENT

In Year 10, students will develop a range of skills through workshop style lessons. Students will experiment and explore techniques using a range of media including drawing, painting, printing, photography, computer manipulated design, assemblage, art textiles and conceptual art forms.

Students work on three projects over two years: a project exploring the subject matter of Food and Drink; a mock-exam project based on a theme of their choice; and in Year 11, AQA's externally set task. At the start of each project, students will have the opportunity to make contextual visits to places such as Borough Market, Oxford Natural History Museum and the local surrounding area in order to aid their research and understanding.

Students will be expected to purchase a basic equipment pack at the start of the GCSE course, which will ensure they are able to complete the coursework in school and at home.

At the end of the coursework projects, students will learn how to mount and present their work.

The externally set task will require students to utilise their skills and knowledge from the course to independently select and develop a project and final outcome, which is produced in a ten hour controlled assessment time.



ASSESSMENT

Coursework, which includes the mock exam project, is worth 60% of final grade - teacher assessed then externally moderated.

There is an externally set project with a 10 hour controlled test in the spring term of Year 11 worth 40% of final grade - teacher assessed and externally moderated.

Grades 9 - 1 are available.

All practical work from Year 10 and Year 11 is assessed as part of the final grade. Students submit a portfolio of artwork which includes one extended coursework project.

Top Tips for Choosing the right GCSEs

1. **Read** the Options Booklet carefully.
2. **Watch** the Head of Department (HoD) presentations and have a discussion at home.
3. **Parents** - Any subject specific questions please contact the relevant teachers or HoDs.
4. **Encourage** your child(ren) away from decisions based on friendship groups.
5. **Students** - Communication; speak to your subject teachers/form tutors and family.
6. **Consider** recent progress reports.
7. **Ask yourself** - What do you enjoy?; Choose subjects that are engaging and enjoyable.
8. **Careers** - Are there certain careers that need specific qualifications from certain subjects?

Think carefully!

- Options choices affect the next 2 years and beyond.
- DO NOT RUSH THE PROCESS!



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Thank you

- Thank you for taking the time to attend Options Evening to support your child(ren) through the options process.
- For subject specific questions, please contact subject teachers or the Head of Department.
- For questions regarding the process, please contact Miss F Tuddenham.
ftuddenham@gms.bucks.sch.uk



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