

Great Marlow School

KS3 English Curriculum



Year 9

Autumn Term 2: Discrimination and Tolerance

Assessment

This half term, our students will be learning how to compare fiction and non-fiction extracts.

Enquiry question: What can we learn about discrimination and tolerance through analysing texts?

That bit extra

To build on their interest in this topic, we recommend the following wider study:

- Read the whole of the Yellow Wallpaper by Charlotte Perkins Gilman
- Read the whole of The Madman's Manuscript by Charles Dickens
- Create your own timeline of the history of mental illness treatment
- Research the context of these novels: The Kite Runner, Half of a Yellow Sun, I Am Malala

Over the course of this half term, students will be exposed to the following vocabulary, grammar and subject terminology. It is greatly encouraged that students learn to quiz themselves on these to encourage recall and retention.

Vocabulary

- Gaslighting
- Derogatory
- Stigma
- Colonialism
- Malformation
- Asylum
- Trephination
- Dehumanisation
- Defamiliarisation
- Subservient
- Culture
- Immigration
- Phonomania
- Bildungsroman

Grammar and subject terminology

- Connectives
- Post-colonialist theory
- Tone
- Verb
- Declarative sentence
- Exclamatory sentence
- Feminism
- Report
- Article
- Monologue