

Great Marlow School

KS3 English Curriculum



Year 9

Autumn Term 1: Discrimination and Tolerance

Assessment

This half term, our students will be learning how to **express their viewpoints** in the **form of an article**.

Enquiry question: How can literature teach us to be tolerant of others and not to discriminate?

Over the course of this half term, students will be exposed to the following vocabulary, grammar and subject terminology. It is greatly encouraged that students learn to quiz themselves on these to encourage recall and retention.

That bit extra

To build on their interest in this topic, we recommend the following wider study:

- Read Malorie Blackman's Noughts & Crosses series
- Read The Hate U Give by Angie Thomas
- Watching the Noughts & Crosses series on BBC iPlayer
- Watch The School That Tried to End Racism on iPlayer
- Research other poems by John Agard and Benjamin Zephaniah
- Research into the theories of Simone de Beauvoir, Carl Jung, Jacques Derrida and Aristotle further.

Vocabulary

- Discriminate
- Stereotype
- Prejudice
- Unite
- Humanity
- Hierarchy
- Patriarchal
- Conform
- Cuckhold
- Prevalent
- Subservient
- Segregation
- Microcosm
- Promiscuous
- Dystopian
- Matriarchy
- Oppressed
- Cathartic
- Privilege
- Sexism
- Existentialism
- Systemic
- Equality

Technology

On laptops and phone: MS Teams and Forms, Seneca Learning and Blooket.

Grammar and subject terminology

- **The prefixes:** uni, sub, miso and dys
- Plural personal pronoun
- Foreboding
- Symbolism
- Colour connotations
- Imperatives
- Zoomorphism
- Anaphora
- Dialect
- Direct address
- Anecdote
- Binary opposition
- Speculative and dystopian fiction
- Conventions of tragedy