Great Marlow School
Excellence • Compassion • Integrity

Welcome to the Year 8 Information Evening

Wednesday 14th September 2022

Opportunities are Created • Potential is Realised • Excellence is Achieved

Headline News

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Great Marlow Achievements 21/22

Year 11 GCSE

24% Grades 9-7

66% Grades 9-5

82% Grades 9-4

Headline News

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Great Marlow Achievements 21/22

Year 13 and A Level

49.9% Grades A*-B

77.1% Grades A*-C

Agenda

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- Year 8 Vision and Values
- Student Support
- Curriculum and Homework Setting
- Tutor Time
- Responsibilities of Year 8 Students
- Progress reports
- The School Website
- Parental support

Year 8 Vision and Values

Vision

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Great Marlow School's vision is to ensure a 'high quality learning environment that inspires students, staff and the community to be compassionate, successful and resilient contributors that will create a better society.'

GMS CORE VALUES

Excellence

Compassion

Integrity

MY PERSONAL BEST

Readiness
Reflection
Resilience
Resourcefulness
Respect
Responsibility

Introducing the 7th R…

Reading

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The Vision For Year 8

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Ultimate: To ensure all students achieve Excellent or Good in all their Attitude to Learning Scores

- Tutor time is utilised to promote student progress – academic, social, emotional.
- The year group is identified as **compassionate, respectful** and **resilient** members of the school.
- Good communication between all **three** stakeholders - **PARENTS/CARERS, STUDENTS and SCHOOL**

Student Support

Year 8

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Mr Taylor
Director of Learning Year 8

Miss Hyde
Student Support Officer Year 8

Each year group has their own designated Student Support Officer who will support the Director of Learning (DOL) in addressing the emotional needs of our students. Key Stage 3 Student Support and the Director of Learning office is based in S block. This arrangement enables our students and families to have one DOL and one SSO as a point of contact for all aspects of support.

Benefits:

- **Build relationship with Year Group**
- **Consistency of support given**
- **Consistency of communication home**
- **Shared location with Director of Learning**

Form Tutors

8K1 – Mr Taylor	**8H1** – Mr Jones	**8E1** – Miss Young
ntaylor@gms.bucks.sch.uk	djones@gms.bucks.sch.uk	hyoung@gms.bucks.sch.uk
8K2 – Mr Horler	**8H2** – Miss Porter	**8E2** – Mrs Clark / Mrs Kerr
phorler@gms.bucks.sch.uk	lporter@gms.bucks.sch.uk	cclark@gms.bucks.sch.uk
8K3 – Mrs Tilling/ Mr Merreywether	**8H3** – Goodenough	**8E3** – Mr Chapman
dtilling@gms.bucks.sch.uk	cgoodeneough@gms.bucks.sch.uk	dchapman@gms.bucks.sch.uk

First point of contact

Key Contacts

Director of Learning Year 8: Mr S Taylor

staylor@gms.bucks.sch.uk

Year 8 Student Support Officer (SSO) – Miss H Hyde

info@gms.bucks.sch.uk **(FAO Miss Hyde)**

Director of Inclusion (Special Educational Needs) - Mrs V Todd

vtodd@gms.bucks.sch.uk

Pupil Premium Coordinator: Mrs A Gifford

agifford@gms.bucks.sch.uk

Attendance Officer: Mrs S Radnedge

attendance@gms.bucks.sch.uk

General Information: info@gms.bucks.sch.uk **/ 01628 483752**

www.gms.bucks.sch.uk

Key Staff Members

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Neil Maguire

Designated Safeguarding Lead (DSL)

Karen Craig

Deputy DSL

Anna Gifford

Safeguarding Officer

Kevin Ford

Safeguarding Headteacher

Sheryl Paul

Safeguarding Officer

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Safeguarding and Wellbeing

- Online Safety – nationalonlinesafety.com
- Vaping – can contain harmful and potentially harmful substances, including:

- Nicotine
- Ultrafine particles that can be inhaled deep into the lungs
- Flavourings such as diacetyl, a chemical linked to a serious lung disease
- Volatile organic compounds
- Cancer-causing chemicals
- Heavy metals such as nickel, tin, and lead

- Mental Health - it is important to stay healthy

Bucks Mental Health Partnership

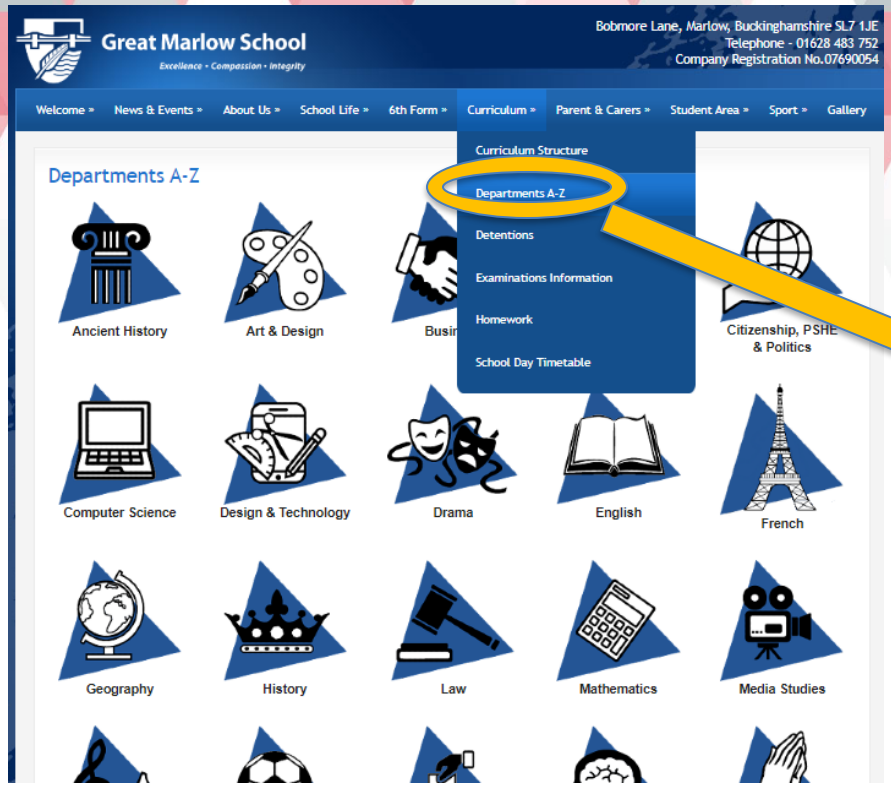
To help support the Mental Health of our young people, Great Marlow has teamed up with the Bucks Mental Health Support Team (MHST).

- Session 1 - Introduction to Mental Health **Monday 10th October 2022 - 6pm**
- Session 2 - Anxiety **Wednesday 2nd November 2022 - 6pm**
- Session 3 - Low Mood **Tuesday 17th January 2023 - 6pm**
- Session 4 - Self-Harm **Monday 6th March 2023 - 6pm**
- Session 5 - Promoting positive behaviour **Wednesday 10th May 2023 - 6pm**

Details of how to sign up for the Parent Sessions delivered by MHST will follow in a separate, later correspondence

Curriculum and Homework Setting

Learning Ladders



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Planners

Students to note ALL homework and deadlines in their planners when set.

Microsoft Teams

Staff to post homework assignment details on MS Teams – calendar

Parents

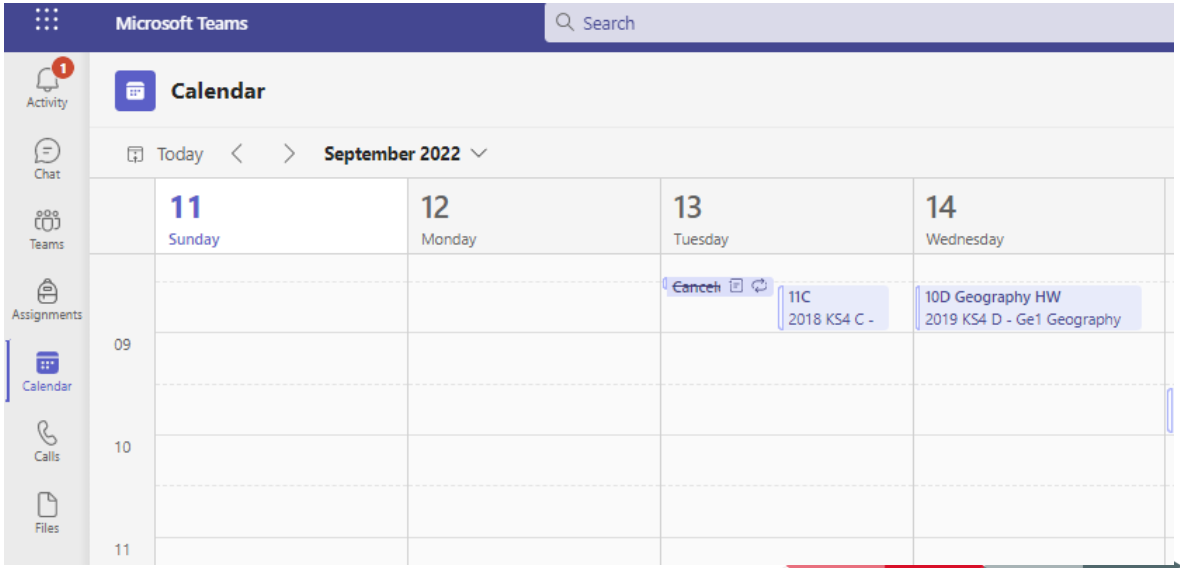
Encourage completion of homework to the best of the student's ablity

Microsoft Teams

What is Microsoft Teams?

- It is used for the setting of assignments and the marking of work

- Calendar function provides useful overview of when homework is due in



Tutor Time

Tutor Time

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Monday	Tuesday	Wednesday	Thursday	Friday
Readiness Checks: - Planner signing - Uniform and Equipment	Assembly	TFTW activity	Reading Project	In the News!

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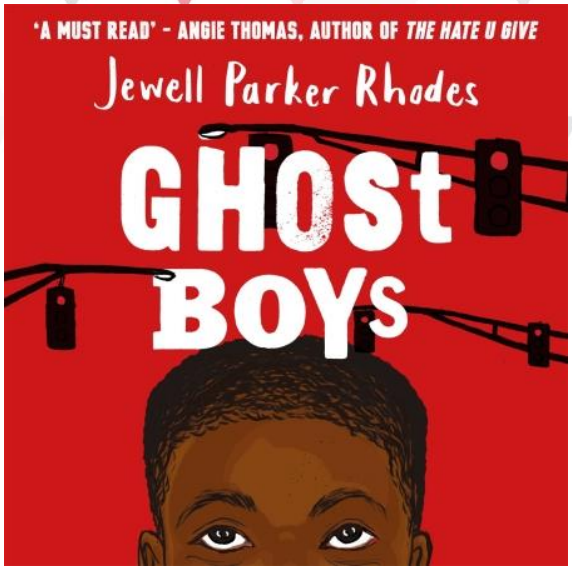
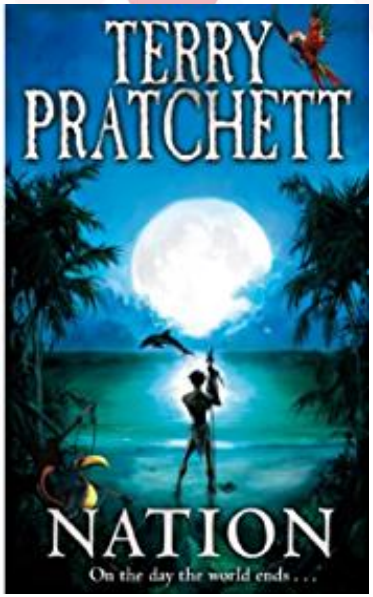
GMS Reading Project





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Responsibilities of Year 8 Students

Attendance & Punctuality

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80% may sound high, but this level of attendance, throughout your child's school life, is the equivalent of missing a whole years education!

Good attendance and punctuality underpin everything that we do.

90% attendance means up to 4 hours learning missed every week plus homework and preparation for controlled assessments.

Every school day matters.

96%

FORM TIME

- Important messages
- Form activities
- Mentoring

Uniform

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- There is an expectation that students will be in full and correct uniform as detailed on the school website.
- Tutors will perform regular uniform checks to ensure that students look presentable.
- The only items of jewellery acceptable are:
  - a small, plain single stud in each ear (to be removed for games)
  - a plain, simple ring (to be removed for games and design & technology)
  - watch Students are responsible for the security of their own jewellery

Progress Reports

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Progress Reports: Attitude to Learning

Classroom Teacher: Attitude To Learning

(4) EXCELLENT	Always on task with high levels of commitment. Follows instructions speedily and with courtesy. Well organised. Classwork and homework are always completed to the best of his/her ability.
(3) GOOD	Nearly always on task and has books and equipment. Instructions are followed willingly. Homework is handed in, usually to the best of the student's ability. Classwork is generally of a high standard but there are areas that could be improved.
(2) INCONSISTENT	The student is usually engaged with the work but sometimes needs re-direction from the teacher. Homework activities are not always completed and only sometimes are they completed to the best of the student's ability.
(1) POOR	The student shows a lack of interest in the subject in general and the activities that they are required to do. The student rarely has the correct equipment and is often slow to follow instructions and can be discourteous and/ or disruptive to learning. Homework is rarely attempted and completed to an acceptable standard.
(0) INSUFFICIENT INFORMATION	Extremely poor attendance (less than 50%) to lessons in this subject makes it impossible to comment or student is new to the school and has not attended many lessons.

Form Tutor: Attitude To Learning

(4) EXCELLENT	The student voluntarily contributes to form/ house activities and always has high standards in respect of their uniform. There is a high level of attendance and he/she is always punctual to form time.
(3) GOOD	The student will contribute to form/ house activities if requested to. Occasionally needs to be reminded about standards in respect of uniform. Attendance is good and the student is normally punctual to form time.
(2) INCONSISTENT	He/she shows little engagement towards form/ house activities. The student regularly needs to be reminded about the quality of their uniform. Attendance is below the school average and the student is often late to form time or does not attend at all.
(1) POOR	There is no engagement in form/ house activities. He/ she regularly, does not comply with school standards with respect to uniform. Attendance is poor and the student is regularly late to form time or does not attend at all.

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Progress Reports: Working At Grades

2nd December 2022
17th March 2022

Working At Standard							
YEAR 7	Foundation	Emerging	Secure	Advanced			Exceptional
YEAR 8	Foundation		Emerging	Secure	Advanced		Exceptional
YEAR 9	Foundation			Emerging	Secure	Adv	Exceptional

Rewards:

- Postcards home
- DOL Certificates
- Achievement Points
- Positive meetings with DOL/SSO

The School Website

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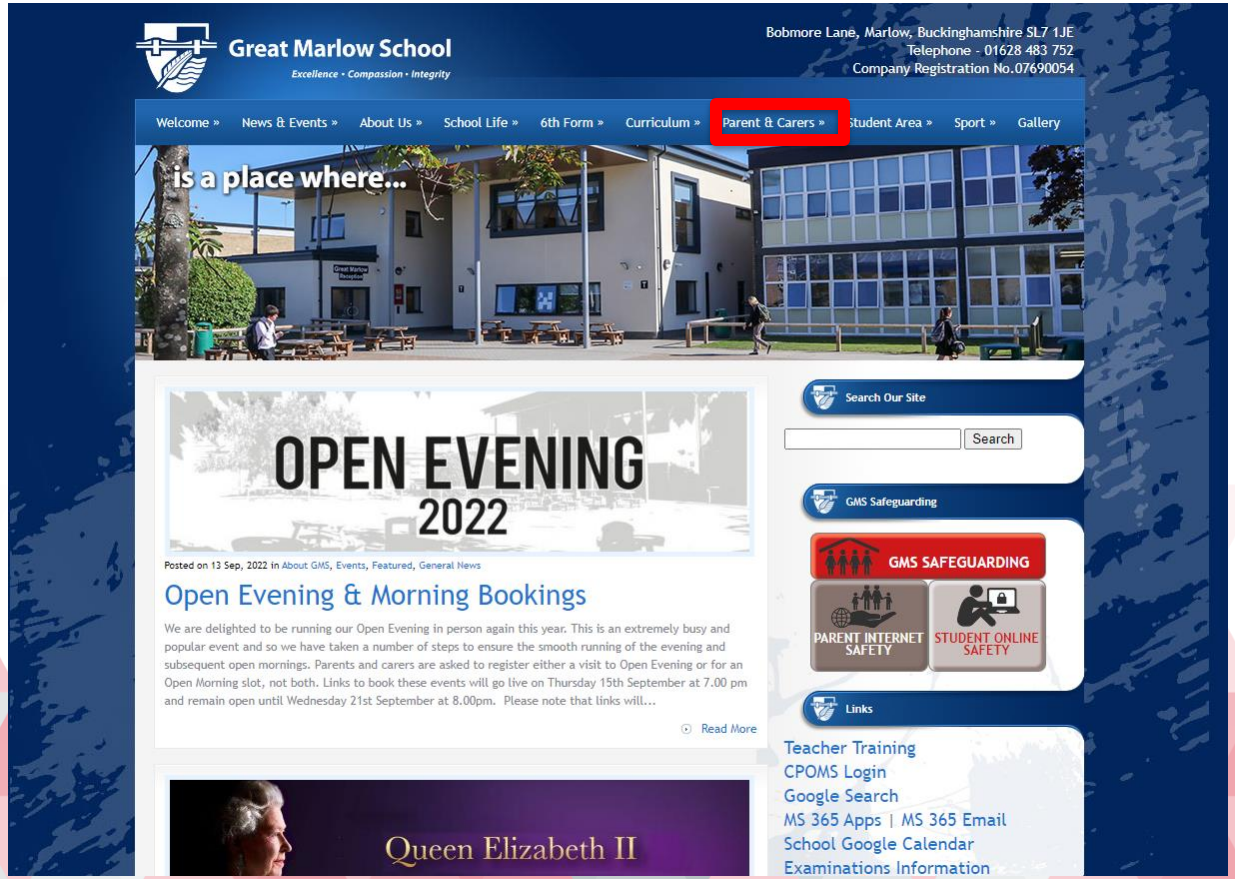

Friends of Great Marlow School

- Donate to FoGMS >>
- For FoGMS News click here
- Contact: fogmschair@gmail.com

All parents and carers are automatically members of Friends of Great Marlow School (FoGMS). FoGMS is an organisation that actively fundraises for the benefit of all the students in the school.

The association has helped raise large sums of money to provide facilities and equipment for GMS, which it could not otherwise afford.

At key points in the year, social and educational functions occur for parents, carers, staff and the wider community.

FoGMS principal role is to promote a strong understanding and co-operation between home and school. It is a way for parents and carers to become actively involved in the school.

The most popular events of the past year were: Christmas Fayre, Comedy Evening, Year 7 Disco and Car Boot Sales.

The Friends of Great Marlow School also play an important role in helping at school events such as Open Evening, school productions and other performances.

FoGMS

Friends of Great Marlow

The School Calendar

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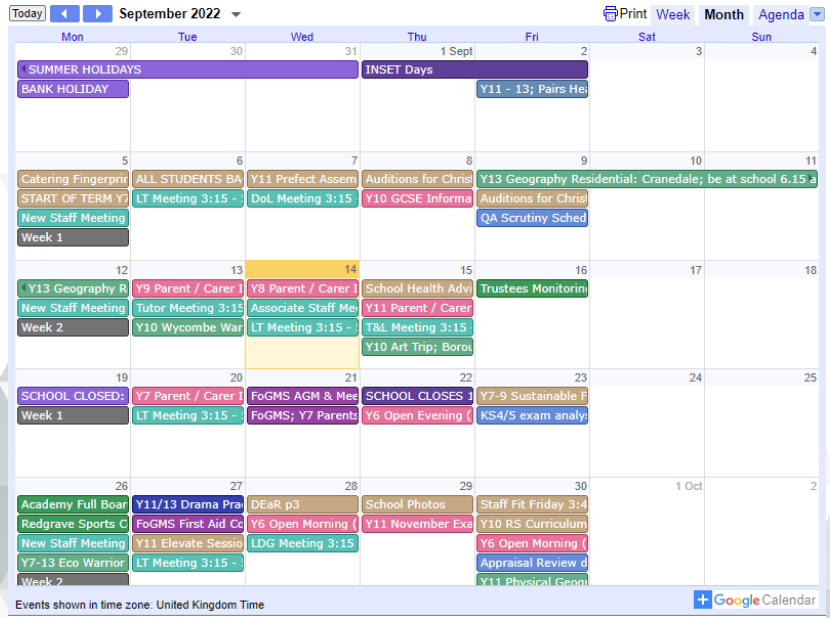

Posted on 13 Sep, 2022 in About GMS, Events, Featured, General News

Open Evening & Morning Bookings

We are delighted to be running our Open Evening in person again this year. This is an extremely busy and popular event and so we have taken a number of steps to ensure the smooth running of the evening and subsequent open mornings. Parents and carers are asked to register either a visit to Open Evening or for an Open Morning slot, not both. Links to book these events will go live on Thursday 15th September at 7.00 pm and remain open until Wednesday 21st September at 8.00pm. Please note that links will...

Read More

Posted on 9 Sep, 2022 in Events, Featured, General News

70 Years a Queen: Her Burial-19th September: GMS will be Closed.

Search Our Site

Search

GMS Safeguarding

GMS SAFEGUARDING
PARENT INTERNET SAFETY
STUDENT ONLINE SAFETY

Links

Teacher Training
CPOMS Login
Google Search
MS 365 Apps | MS 365 Email
School Google Calendar
Examinations Information

Resources

Foldr
groupcall Xpressions
Eco-Schools

Parental Support

Parental Support

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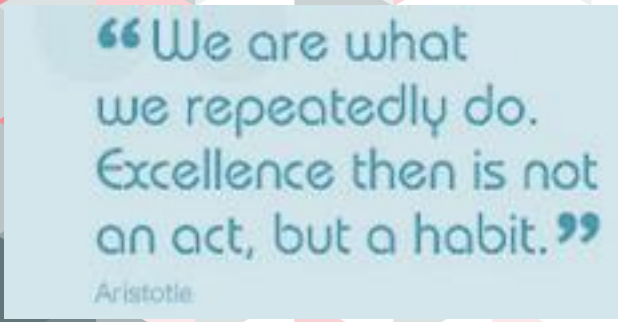
- Ensure your child gets enough sleep (8-9 hours a night) and has a healthy breakfast to set them up positively for a school day
- Support your child to organise themselves for school (homework, packing their school bag)
- Have open and honest conversations with your child about their progress
- Communicate effectively with the school
- Support GMS to instill our core life skills:

Readiness	**Reflection**	**Resilience**
Resourcefulness	**Respect**	**Responsibility**

Thank you for watching this presentation; we look forward to working together with you to enable your son or daughter to achieve their full potential.

Mr S Taylor – Director of Learning Year 8



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