



Great Marlow School

Welcome to our
Year 11
Information Evening

15th September 2016



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What do we aim to cover this evening?

- Year 11 Timeline including key dates
- Next steps
- Ways in which you can help and ideas for revision
- To introduce Mrs Gifford, our Pupil Premium Co-ordinator



Headline News



Great Marlow Achievements 2015/16

Year 11 GCSEs

66% achieved 5 or more A* - C including English & Maths

98% achieved 5 or more A* - G

Year 13 A Levels

46% A*-B

75% A*-C

100% A*-E

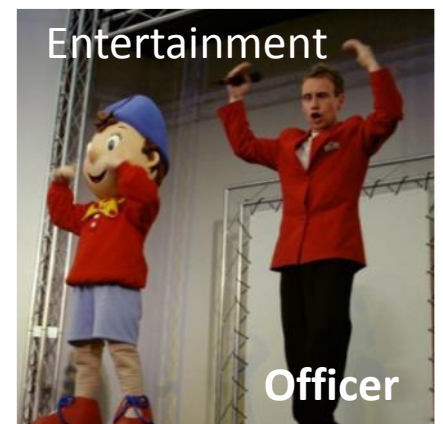




Partner...



Study Buddy...



Entertainment

Officer



Diplomat



Project manager



Adviser



Resource Manager

**Job description of a
parent whose child
is preparing for
GCSEs**



Banker



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80% sounds good?

- 1 day off school every week
- 80% attendance to school over 5 years at Great Marlow would mean 1 whole school year is missed



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- Holidays
- Medical Appointments
- Sickness
- 2 hour lessons





Punctuality

- Mentoring meetings are OFTEN during Registration
- Messages/Notices
- Avoid detentions





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UNIFORM

- Role models/Prefects
- Trainers
- School bags





Equipment

- Ready to learn
- Pens, pencils, ruler etc
- Specialist equipment
eg calculator





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Autumn Term	
Date	Key Event
17 th September	Year 11 Parents Information Evening
29 th September	Open Evening
12 th October	Progress Grades (1) published
17 th October	Assertive Mentoring week
17 th November	GMS 6 th Form Open Evening
9 th December	Progress Grades (2) published
12 th December	Assertive Mentoring week
Spring Term	
Date	Key Event
9 th January	Mock Exams begin
9 th February	Year 11 Parents Evening
10 th February	GMS 6 th Form application deadline & Careers Day
17 th March	Progress Grades published
20 th March	Assertive Mentoring week
Summer Term	
Date	Key Event
5 th May	Progress Grades published
9 th May	Final Assertive Mentoring appointments
15 th May	All GCSEs Begin
Date to be confirmed	Year 11 Final Assembly
30 th June (TBC)	Year 11 Prom Night



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Post 16 – what are the choices?





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Having a Plan A and a Plan B is vital

Look at a number of alternatives with different
levels of entry criteria

Name: Joe Bloggs

Form:

SUBJECT	TEACHER	EOFKS4 TARGET	PG AUTUMN (1)	2015			2016			2016				
				ATL AUTUMN (1)	AFD AUTUMN (1)	AFD AUTUMN (1)	PG SPRING (1)	ATL SPRING (1)	AFD SPRING (1)	AFD SPRING (1)	PG SUMMER (1)	ATL SUMMER (1)	AFD SUMMER (1)	AFD SUMMER (1)
Form Period	Mr Clarke			Excellent				Good				Excellent		
English Language	Mrs Sadd	3	3	Inconsistent	B	L	3	Good	L	S	3	Good	B	L
Mathematics	Mrs Craig	4	4-	Good	L		4-	Good	I	X	4-	Good	I	R
Citizenship	Mr Philpott	C	C3	Good	E		C3	Good	C	E	D3	Inconsistent	B	C
Drama	Mr Ross	C	C3	Excellent			C3	Excellent			C3	Excellent		
History	Mr Pugsley	D	D1	Excellent	H	G	D1	Excellent	D	G	D1	Excellent	H	
Physical Ed. (GCSE)	Mr Goodright	C	C1	Good			C1	Excellent			C1	Excellent		
Resistant Materials	Mr Smith	D	D1	Good			D1	Good			D1	Good		
Science Core	Mr Payne	D	D3	Good	R		D2	Good	L	X	D2	Good	R	X
Physical Ed. (Core)	Mr Clarke	L3	L3	Excellent			L3	Good			L3	Excellent		

The predicted grades put on references are taken from the latest progress grade data



Attainment Currency



OLD

A*
A

B
C

D
E
F
G

U

9
8
7

6
5
4

3
2
1

U



NEW



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Assertive Mentoring

Conversations with mentors are vital, they will focus predominantly on academic progress, but will also link with entry criteria for next steps.



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Positive Work ethic

ABILITY IS WHAT
YOU'RE CAPABLE
OF DOING.

MOTIVATION
DETERMINES

WHAT YOU DO.

ATTITUDE

DETERMINES HOW
WELL YOU DO IT.

- LOU HOLTZ WWW.VERYBESTQUOTES.COM

ATTITUDE

IS A LITTLE THING
THAT MAKES A

BIG DIFFERENCE

- WINSTON CHURCHILL





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Parental Support

1. Ensure your child has an environment at home to study
2. Ensure your child eats **BEFORE** they leave for school in the morning
3. Ensure your child has 9 hours sleep a night
4. Ensure you know when your child has an examination
5. Encourage them to start their revisiting now





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‘Visible Learning’ – John Hattie

- 50,000 research articles
- 240 million students worldwide
- 15 years of research

*(that’s as long as your son / daughter
has been alive!)*



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All of the below strategies have a significant impact (+0.40) on learning **Can you rank them? (*least to most significant!*)**

Peer learning

Study partner

Concept mapping (skill mind maps)

Home environment

Meta-cognition (study skills)

Student expectations

Teacher expectations

Feedback

Reciprocal teaching



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The strategies that have a significant impact (+0.40) on learning are:

0.43	Teacher expectations
0.52	Peer learning
0.52	Home environment
0.60	Study partner
0.60	Concept mapping (skill mind maps)
0.69	Meta-cognition (study skills)
0.74	Reciprocal teaching
0.79	Feedback

1.44 Student expectations



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I never lose. I either
win or learn.

Nelson Mandela

CREATING OPPORTUNITIES RELEASING POTENTIAL ACHIEVING EXCELLENCE



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Marginal Gains



1%

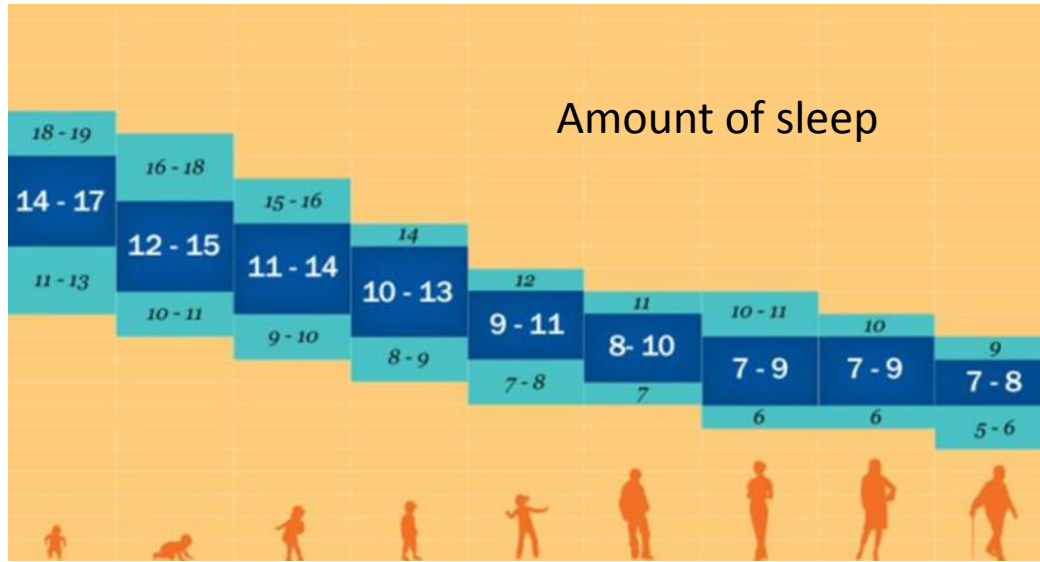
"WE ARE ALWAYS STRIVING FOR IMPROVEMENT, FOR THOSE 1% GAINS, IN ABSOLUTELY EVERY SINGLE THING WE DO."

Dave Brailsford

BECAUSE SMALL IMPROVEMENTS IN A NUMBER OF DIFFERENT ASPECTS OF WHAT WE CAN DO CAN HAVE A
HUGE IMPACT
TO THE OVERALL PERFORMANCE OF OF THE TEAM



CREATING OPPORTUNITIES RELEASING POTENTIAL ACHIEVING EXCELLENCE



Marginal gains
will impact
grades



SelfControl

A free Mac application to help you avoid distracting websites.

Download SelfControl

v2.1.1, for Mac OS X 10.7+

Users of older OS versions can [download SelfControl 1.5.1](#) for Mac OS X 10.5+.

“SELF-BELIEF? MY PARENTS GAVE IT TO ME.”

TIPPI HEDREN

CREATING OPPORTUNITIES RELEASING POTENTIAL ACHIEVING EXCELLENCE



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Contrary to popular belief, exams are not stressful.

Not preparing for exams is stressful;
preparation relieves stress

BE WISE
REVISE

WHERE SHOULD YOU
REVISE

- KITCHEN
- OUTSIDE
- EVERYWHERE
- AFTER SCHOOL CLUBS
- LIBRARY
- BEDROOM
- STUDY

UNSURE!
ASK FOR HELP
TO ANSWER
QUESTIONS



READ

LISTEN
MATHSWATCH
TEACHER
REVISION SESSIONS
GROUPWORK

COVER
PAST PAPERS
REVISION GUIDES
DO HOMEWORK



**VISUAL
LEARNERS
= POSTIT
NOTES**

WRITE

30 MINUTES IS 1/48 OF A DAY.
GIVE IT UP FOR A WHILE AND IN
SUMMER YOU WILL SMILE!

REVISION TIMETABLE	
MONDAY	revise
TUESDAY	revise
WEDNESDAY	revise
THURSDAY	revise
FRIDAYS	Evening Off
WEEKEND	revise

HANDY WEBSITES
SAM LEARNING
MY MATHS
BBC BITESIZE
YOUTUBE



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Different techniques:

- Make notes..
- Revision cards...
- Mind maps..
- Flow diagrams..
- Record and play back..
- Revision partner/ groups..
- Group-chat...



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Resources available:



VLE

Revision guides.. buy them now
– sell them on!!

BBC Bitesize...

Your exercise books...

Revision cards...



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What are we offering to help support students?

High quality learning opportunities in lesson time

Period 6 sessions

Revision sessions

 **facebook, a great place to**



 **waste precious time**

The Telegraph


Home Video News World Sport Business Money Comment Culture Travel Life W
Apple iPhone Technology News Technology Companies Technology Reviews Video Games Te

HOME » TECHNOLOGY » FACEBOOK

Facebook hits exam results by 20 per cent

Students who use Facebook while studying for exams score significantly lower grades than those who do not, according to a study.

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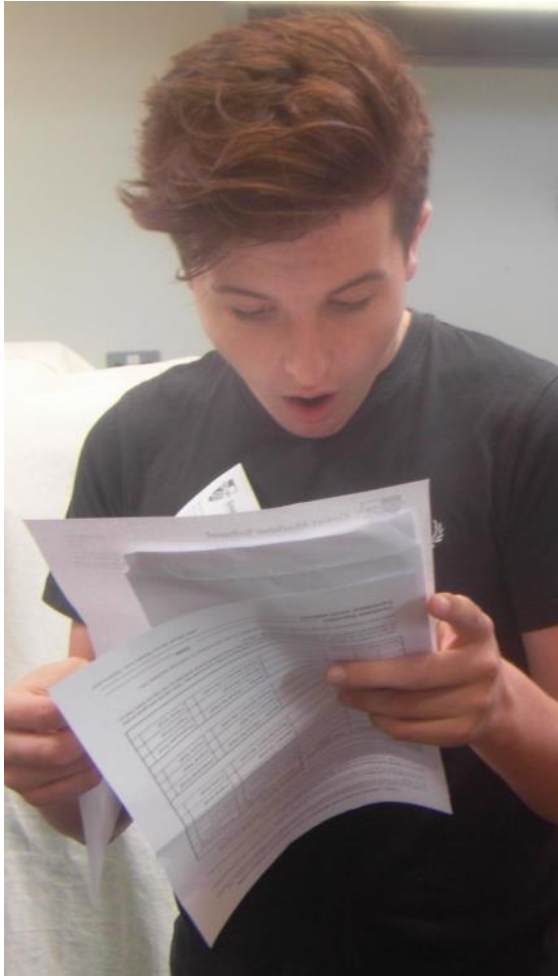


GCSE Results Day 2016

CREATING OPPORTUNITIES RELEASING POTENTIAL ACHIEVING EXCELLENCE



GCSE Results Day 2016



CREATING OPPORTUNITIES RELEASING POTENTIAL ACHIEVING EXCELLENCE



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- GCSE Results Day is Thursday August 24th
- There are approximately 165 school days left until all GCSE exams are finished!



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Communication

- Telephone
- Parentmail
- SIMS Learning Gateway (login & password)
- Homework diaries
- Show My Homework (login & password)
- Email
- Twitter



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Maximising Potential

Performance = Capability + Behaviour

Our behaviours bring out the best or worst of our capabilities.





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Thank you for attending this evening; we look forward to working together with you to enable your son or daughter to achieve their full potential.

Please add any questions or comments to our feedback sheets.