



Great Marlow School

Excellence • Compassion • Integrity



WHAT YOU NEED TO KNOW ABOUT OUR SCHOOL

FOR ENTRY IN SEPTEMBER 2023

Headteacher
Mr Kevin Ford

Chair of Trustees
Mr Jean-Henri Beukes

Opportunities are Created • Potential is Realised • Excellence is Achieved

SAFEGUARDING AND CHILD PROTECTION

Great Marlow School is committed to safeguarding and promoting the welfare and safety of all students, all staff and volunteers share in this commitment. The Safeguarding & Child Protection Policy has been written in accordance with the vision of the school: to provide 'a high quality learning environment that inspires students, staff and the community to be compassionate, successful and resilient contributors to a better society. This supports the school's core values of 'excellence, compassion and integrity'.

The Safeguarding & Child Protection Policy endorses the following three key DFE safeguarding documents:

Keeping Children Safe in Education 2022

Working Together to Safeguard Children 2018

The Prevent Duty 2015

The Designated Safeguarding Lead is Neil Maguire (Deputy Headteacher). Great Marlow School has policies and procedures in place to deal effectively with child protection and safeguarding issues, which include tackling radicalisation and extremism, together with recording and monitoring processes. To promote a safe environment for students, Great Marlow School employs a strict selection and recruitment policy, which includes all statutory checks on staff and regular volunteers, including enhanced disclosure and debarring service checks (DBS).

As a key part of Safeguarding, student attendance is monitored closely, and concerns are shared, as appropriate, with parents/carers, Buckinghamshire County Council, Social Care, and the school's safeguarding team. Great Marlow School works effectively with other agencies and parents/carers when necessary to safeguard young people.

Should there be any serious concerns about a child, or a member of staff at Great Marlow School, the Designated Safeguarding Lead (DSL) should be contacted, who will provide advice and help using the appropriate degree of confidentiality. Our Child Protection Policy can be found on our school website.

SCHOOL CURRICULUM AND ORGANISATION

Great Marlow School (GMS) has a curriculum structure that has been designed and honed to best meet the needs of all its learners.

The nine intake classes will be placed in three mixed-ability Houses: Eagles; Hawks; and Kites. The House colours are green for Eagles, blue for Hawks and red for Kites; Students have their House colour as a prominent stripe on their tie. Each House will have approximately 78 Year 7 students in it, divided into three registration groups, which will form the basis of their teaching groups for the majority of their lessons. All classes will be mixed ability, except in English, maths and science, where the students may be set by ability in each subject.

A broad Key Stage 3 curriculum has been designed to engage, stretch and challenge students of all abilities, as they gain a deeper understanding of all the secondary school subjects on offer. All students in Year 7 will learn one modern foreign language, either French or Spanish.

The core curriculum for students in Year 10 and 11 is as follows: GCSEs in English Language, English Literature, Mathematics, Science Trilogy (equivalent to two GCSEs); or Biology, Chemistry and Physics (equivalent to three GCSEs). There are two compulsory non-examination subjects: Physical Education (PE), and Relationships: Sex and Health Education (RSHE). In addition, the majority of students choose four optional GCSE subjects to study from the following list: Art, Business Studies, Citizenship, Computer Science, Drama, Food and Nutrition, French, Geography, Graphic Products, History, Information

Technology, Media Studies, Music, PE, Religious Studies, Resistant Materials, Spanish, Statistics, Textiles or Child Development.

..... **ATTENDANCE**

Good attendance is crucial to educational success. The school is proactive in encouraging good attendance and punctuality because being present, and on time, is an important foundation on which to build a secure future; our aim is to have attendance at or above 97.5%. GMS works in partnership with parents and carers to achieve this, so it is vital that all those responsible for GMS students inform the school if their child is likely to miss any part of the school day. It is important, too, that children are not taken on holiday during term time.

..... **HOMEWORK**

All homework is recorded on Microsoft TEAMS.

Subject teachers regularly give homework, the expectation is that in KS3 the core subjects will set homework on average three times per fortnight. Subjects in KS3 that have, on average, four lessons per fortnight will set homework twice per fortnight and subjects with fewer lessons, once a fortnight.

In KS4 core subjects are expected to set three pieces of homework per fortnight, and the option subjects two pieces of homework per fortnight.

Great Marlow School runs a homework club from 3 pm-4 pm Monday to Thursday; it is supervised by members of staff. The club takes place in the library and allows students access to computers, a wide range of books and revision material. Staff on duty also offer advice to students regarding research material, with the overall aim to develop independent students, confident using the available resources.

..... **REWARDS**

Great Marlow School uses the SIMS rewards system. The system allows staff to award students achievement points frequently and consistently. The system is designed to encourage students to work hard and promotes a link between outstanding work, or exceptional contribution to the school community, and reward. The rewards aim to encourage students to take an active part in all aspects of school life.

Apart from SIMS, success is celebrated by the Headteacher's Award scheme; departmental postcards home; achievement certificates and at the annual Celebration of Success. Sporting achievements are recognised in Sports Awards Evening and The Rowing Awards Dinner.

Rewards are given to recognise qualities in a student: effort, progress, positive behaviour, displaying good uniform and participating in wider school activities.

SCHOOL HOURS

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8.35	-	9.00	Registration/Assembly	(25 mins)
9.00	-	10.00	Period 1	(60 mins)
10.00	-	11.00	Period 2	(60 mins)
11.00	-	11.30	Break	(30 mins)
11.30	-	12.30	Period 3	(60 mins)
12.30	-	13.00	Lunch	(30 mins)
13.00	-	14.00	Period 4	(60 mins)
14.00	-	15.00	Period 5	(60 mins)

GROUPCALL XPRESSIONS

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GMS believes parents and carers welcome timely and meaningful information about their child's development and progress in order to help them to flourish. The school uses Groupcall Xpressions to achieve this. This facility enables the school to share detailed, accessible information with parents and carers in several ways: via a computer, an Android tablet, an Apple iOS, or a mobile phone. Important information is available like a student's timetable; their behaviour and achievement points; and their attendance and punctuality record. This facility also enables the school to send notifications via the app about letters, trips and progress reports.

To take advantage of this service, the school must have an up-to-date email and mobile number recorded on the school system.

WISEPAY

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GMS works in partnership with Wisepay to make it as easy as possible for parents and carers to make online payments for school meals, school events, equipment, and books. Wisepay offers the freedom to make payments 24 hours a day, 7 days a week and is also available on Android and IOS app stores. Login information is sent at the start of the academic year for new year 7's.

CATERING

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The catering provided by GMS is from an outsourced company called Innovate. They provide a full service that includes breakfast before school, and a wide range of food at break and lunchtime. All food meets the National Food Standards for schools.

If a parent or carer believes their child is eligible for free school meals please contact the school for further information. The school operates a cashless catering facility, which enables parents, carers, students and staff to pay on-line for school meals via ParentPay.

All students of compulsory school age remain on the school site at break and lunchtime.

THE VOICE

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GMS has a school newsletter, The Voice, which is published every half term and can be accessed via the Parents/Carers area of the website. It is also sent home via Groupcall Xpressions. The newsletter carries a range of news articles about school trips, sports fixtures, catering and forthcoming events.

FRIENDS OF GREAT MARLOW (FOGMS)

This is a successful and flourishing organisation that provides funds for the school through a range of great social events. All parents and carers are automatically members. The principal aim is to develop strong home-school links, enabling parents and carers to become actively involved in the school.

The committee organises a variety of social functions throughout the year and the funds provide extra facilities for the benefit of the students in the school. In the past few years, events have included: a Christmas Fayre, Quiz Night, Year 7 Disco and Netball Tournament. Friends of Great Marlow also help at school events such as open evenings, school productions and other performances.

LINKS WITH THE COMMUNITY

GMS is at the heart of the local community. We have close links with local schools and offer them access to our excellent facilities. In addition, GMS staff visit many of the feeder schools. Our students regularly take part in fund raising for charities and involve themselves in activities which support the community as a whole.

SCHOOL EQUIPMENT

Please ensure that your child has **all** of the following items:

- **school uniform (named clearly)**

clear pencil case	calculator (casio fx85gt)	art zipper bag
black or blue pen	glue stick	shading pencil h
green pen	whiteboard marker pen blue or black	shading pencil 2b
pencil hb	10 colouring pencils	shading pencil 4b
ruler (30 centimetre)	safety scissors	set of watercolours
eraser	pencil sharpener	size 8 detail brush
protractor	a pair of compasses	black fineliner

Oxford mini dictionary (French or Spanish depending on the language being studied).

Stationery pack and an art pack - both available via ParentPay

SCHOOL UNIFORM

All students in Year 7 to Year 11 are expected to wear school uniform. Funding assistance towards the purchase of uniform may be available for children in receipt of free school meals. Further details are available from the school. All school uniform must be clearly named.

Two Suppliers: Hawkinsport – Bourne End and Sportcrest - High Wycombe, although many items can be purchased from main stream stores.

- **All students are expected to maintain a clean and tidy appearance.**
- **All students are required to have the proper kit in school for physical education.**
- **Make-up (for girls in Year 10 upwards) should be discreet.**
- **It is not acceptable for students to adapt their general appearance to follow certain fashions of the day.**

HAIR

- **Extremes of style and colour are not acceptable.**
- **Tramlines / designs are not acceptable in hairstyles.**
- **Check with the Director of Learning or Student Support Officer if in doubt.**

JEWELLERY

Students are responsible for the security of their own jewellery.

The only items of jewellery that are acceptable are:

- **a small, plain single stud in each ear (to be removed for physical education)**
- **a plain, simple ring (to be removed for physical education and design and technology)**
- **watch**

OTHER VISIBLE BODY PIERCINGS ARE NOT PERMITTED

SCHOOL UNIFORM

Please ensure that your child has **all** of the following items.

Skirt: black, twin inverted pleats front and back, side zipper pocket and school crest embroidered below the waistband. (It is available in two lengths.)

OR

Trousers: black with mock front pockets below the waistband. (Trousers are available in varying lengths.) They must be worn at the waist with no underwear visible.

Shirt: plain white. (Shirts should be tucked in at all times; top buttons should be done up; and garments worn under them should not be visible.)

Tie: school crested, in the House colour of the student.

Jumper: plain black 'V' neck long sleeve, is optional. Cardigans are not allowed. Sweatshirts and hooded tops are not to be worn under, or over, blazers in school.

Socks: must be plain in colour.

Tights: should be natural or black in colour

Shoes: plain black leather. (Trainers, trainer-style footwear, plimsolls, stiletto heels, open sandals, or backless shoes are not suitable for school.)

Blazer: black with the school badge on the breast pocket.

Belt: black, in a simple, plain style.

Coat: during the winter students should have an appropriate coat to wear.

Hats: a hat for warmth in winter, or for sun protection in summer, is permitted, but they must not be worn indoors.

UNIFORM IN EXTREME WEATHER

During extreme weather, the school leadership team may permit a modification to the formal school uniform policy; all amendments will be communicated during form time by form tutors. Other than in extreme circumstances, students are expected to wear the full school uniform at all times.

PHYSICAL EDUCATION KIT

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COMPULSORY	Red rugby shirt	Red polo shirt
	Black shorts (no Nike pro or short shorts)	Black skort
	Red football socks/ white sports socks	Hair band to tie back hair
	Sports trainers (no pumps/ vans/converse)	
OPTIONAL	Red GMS rugby shirt	Shin pads for football and hockey
	GMS jacket	Gum shield for rugby or hockey
	Black tracksuit bottoms	Towel for use after a shower
	GMS sports leggings	Red or black plain longsleeved under-tops
	Football/rugby boots	

CHARGING (AND REMISSION) POLICY

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The governors of the school have adopted a Charging and Remission Policy. A copy of the policy is available from the website or from the school office.

DATA PROTECTION / FREEDOM OF INFORMATION

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The school is registered under the Data Protection Act 2018 and all parents/carers receive a Fair Processing Notice regarding use of data. Details of the Data Protection Policy and Freedom of Information Publication Scheme are on the school website. Please contact the school office should you require further information.

DISABILITY & ACCESSIBILITY PLAN

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Special arrangements for students with disabilities are made in consultation with the local authority.

There is access by ramp to the ground floor of all main teaching blocks. All new buildings have disability access together with lift and toilet facilities. Plans to upgrade existing buildings are in line with the disability plan.

ADMISSIONS POLICY 2022-2023

INTRODUCTION

Great Marlow School is an Academy and the Academy Trust of the School is the admission authority. The number of students on roll in September 2020 was 1436 including 294 following post 16 courses. Governors have carried out a review of the admissions arrangements in line with the School Admissions Code, and having regard to the local authority (LA) consultation and timeline for co-ordinated admission arrangements. The admission arrangements comply with the Fair Access protocol as detailed in the Admissions Code.

PART 1 – ADMISSIONS TO YEARS 7 TO 11

Admission at Age 11

Students will be admitted at the age of 11 years. The number of intended admissions for Year 7 is decided by the Local Authority (LA) and GMS adheres to their recommendations.

Admissions Criteria

If the school is oversubscribed, after the admission of students with a Statement of Special Educational Needs or Education, Health and Care Plan, where the school is named in the statement or plan, priority for admission will be given to those children who meet the criteria set out below, in order:

1. Looked After Children

For admissions purposes a 'looked after child' is a child who is in the care of a local authority, or is being provided with accommodation by a local authority in the exercise of their social services functions as defined in Section 22 (1) of the Children Act 1989. This covers accommodated children and those who are in care under a care or interim order. This can include: living with family or friends; in foster care; in a children's home; in a residential school; in a special school; or in supported lodgings.

Definitions:

A Residence Order adheres to Section 8 of The Children's Act and details the arrangements of where, and with whom, a child is to live.

A Special Guardianship Order is an order appointing one or more individuals to be a child's special guardian (or special guardians) under Section 14A of the Children's Act 1989.

2. Children of staff at the school

Priority may be given to children of staff in either, or both, of the following circumstances:

- a) where the member of staff is employed by the school at the time at which the application for admission to the school is made
- b) the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage

3. Children whose normal home address is within the catchment area of the school

The catchment area is bounded on three sides: by the Oxfordshire border, the River Thames and the A404 (with the exception of the Little Marlow area to the east of the A404, which as from September 2021 following consultation, will be included in the catchment area). The northern boundary runs from the Oxfordshire border, (north of Stokenchurch,) between Waterend and Stokenchurch. It continues north of the M40 but south of Studley Green and Piddington. Lane End is included in the south. To the

east the boundary is the A404 at Monkton Farm.

A map of the area is available from the Local Authority within the Guide for Parents pack.

The catchment area website can be accessed via www.buckscc.gov.uk/education/schools/admissions-and-moving-school/catchment-areas

4. Siblings of children in Years 7 – 10 who are on the roll of the school at the time the allocations are made and are expected to be on the school roll at the time of proposed admission

For immediate casual (in year) admission, after the normal point of entry

Siblings of children in Years 7 – 11 at the time of admission

Sibling is defined, in these admission arrangements, as children who live as brother or sister in the same house, including natural brothers or sisters, adopted siblings, stepbrothers or sisters and foster brother and sisters.

5. Children who have attended a catchment area primary school prior to admission. The catchment primary schools are: Holy Trinity, Danesfield, Spinfield, Foxes Piece, Burford, St Peter's, Cadmore End, Frieth, Lane End and Stokenchurch.

6. Children who have exceptional medical or social needs supported by written evidence from a doctor, social worker, education welfare officer or other appropriate person

If you wish GMS to consider your child under this rule you must include supporting evidence from an independent professional person who is aware of the situation and supports your reasons for preferring GMS as the school for your child. The supporting evidence must clearly demonstrate why GMS is the only school that can meet your child's needs in a way that no other school can. It must also illustrate the difficulties that would be caused if your child had to attend an alternative school. The person who supplies the evidence might be a doctor, an education welfare officer or other professional aware of your case. The Governing Body will decide which children will be considered under this rule before any allocations are made. No applications can be considered under this rule unless written independent evidence is received

7. Those living outside the catchment area of the school

In the event of over-subscription, once the admissions criteria have been applied, all further places are awarded according to the straight line distance between the family's normal home address and the school's main entrance gate on Bobmore Lane using the Local Authority's measurements as set out by Ordnance Survey, offering the closest first.

Distances are calculated to three decimal places. Should the distance between two children's homes and the school be the same to this measurement of distance, both will be admitted even if this goes above the published number for the school.

DETERMINING 'NORMAL HOME ADDRESS'

This is a child's permanent address at the time of completing the application form and is also the address at which parents or carers are living. The exception to this would be if there is proof that the child lives elsewhere with someone who has legal care and control of the child.

Parents and carers who anticipate moving to an address within the catchment area will be asked to provide clear written proof that they will be fully resident by the beginning of the term in which their child will be admitted. Parents or carers will be specifically asked to provide either:

- Confirmatory evidence that the house purchase is legally binding (eg that contracts have already been exchanged and firm date for moving has been established).
- Confirmatory evidence of a lease agreement of at least 12 months' duration on a property in which they and their family will be fully resident and which is appropriate to their family's needs. Parents and carers who anticipate moving to an address within the catchment area will be asked to provide clear written proof that they will be fully resident by the beginning of the term in which their child will be admitted.

In determining residence governors will not normally expect:

- **families to retain a second residence elsewhere, which is their main residence**
- **only part of the family to move, unless it is part of divorce or permanent separation arrangements in which case governors will reserve the right to make enquiries and see additional information to verify the situation**
- **children to move to a residence other than with their parent/carer unless as part of fostering or care arrangements**

Shared or joint residence, to avoid doubt, is where a child lives with parents or carers (with or without parental responsibility) whether for part of a week, or month, in the registered address of the child benefit recipient.

DEFINITION OF PARENT

This is defined in law (the Education Act 1996) as:

- **Any person who has 'parental responsibility' (defined in the Children Act 1989) for the child or young person.**
- **Any person who has care of the child or young person.**

A person who is the child's parent or carer should make the application. If two parents with parental responsibility live at different addresses, the parent the child lives with for most of the week should make the application with the full knowledge and consent of the non-resident partner.

MULTIPLE BIRTHS

In the event of only one place being available within the admission number, but the next child on the list being one of a multiple birth all of the siblings will be admitted, even if this goes above the admission number of the school.

SCHOOL TRANSPORT

Parents and carers are responsible for making sure that their children travel to and from school at the appropriate times each day. Buckinghamshire County Council currently provides school transport for students living in the transport area and more than three miles from the school. This includes Lane End, Frieth, Stokenchurch, Cadmore End and Hambleden. Where Great Marlow is not the nearest school, parents may be required to pay for school transport. Further information is available at:

<https://www.buckinghamshire.gov.uk/schools-and-learning/schools-index/school-transport/>

HOW TO APPLY FOR A PLACE IN YEAR 7 - SEPTEMBER 2022

Copies of the School Prospectus are available at the start of the autumn term and are also available on the school website – www.gms.bucks.sch.uk

Under the co-ordinated arrangements applicants are required to complete the LA application form contained in Buckinghamshire County Councils 'Guide for Parents'. If you have not already received a copy please contact the Admissions Team at Buckinghamshire County Council (contact details below).

The closing date for receipt of online applications by the LA in the admission year can be found at www.buckscc.gov.uk/schooladmission, or by contacting Great Marlow School.

If your child currently attends a Buckinghamshire County Council school, you can return your completed forms to your child's current school. If your child is attending a school that is not a Buckinghamshire County Council school, your forms should be returned to your own Local Authority.

The closing date for receipt of on line applications by the LA for admission into Year 7 in September 2022 is 31st October 2021.

The Admissions & Transport Team, County Hall, Aylesbury, Bucks, HP20 1UZ

Tel No: 01296 383250

Email: admissions@buckinghamshire.gov.uk

Admission to Appropriate Year Group

Applications for in-year admissions should be made to the Local Authority.

Appeals

If the school is unable to offer a place parents and carers have the right of appeal to an Independent Appeals Panel within 14 days of the notification of refusal of a place. Details of the appeals procedure will be sent at the time of notification of the school's inability to offer a place.

Waiting Lists

Children who have not been allocated a place at the school may have their name placed on the waiting list. The waiting list will be ranked in accordance with the school's over-subscription criteria as detailed above. Late applications will be added to this waiting list dependent on the criteria they fulfil.

EQUAL OPPORTUNITIES, DISABILITY DISCRIMINATION, RACE RELATIONS

In dealing with applications for admissions governors will have full regard to the Sex Discrimination Act 1975; Race Relations Act 1976 and 2000; Human Rights Act 1998; Disability Discrimination Acts 1995 and 2005; and Equality Act 2010.

NAMED CONTACT

Great Marlow School's front office will redirect enquires about admissions to the designated person. Please ring 01628 483752.

If a place is offered at the school and it is later discovered that the offer was made on the basis of fraudulent or misleading information (eg a false claim to be living in the catchment area), and this denied a place to a child with a stronger claim, the offer of the place will be withdrawn.

KS4 PROVISIONAL RESULTS 2022

Attainment 8 score	50.27
Percentage of students achieving Grade 5+ in English and Mathematics	54.6%
Percentage of students achieving Grade 4+ in English and Mathematics	76.9%
Percentage achieving a standard pass (4+) in English	86.0%
Percentage achieving a good pass in English (5+)	76.0%
Percentage achieving a standard pass (4+) in Mathematics	79.9%
Percentage achieving a good pass in Mathematics (5+)	59.4%
Percentage of students gaining 5+ 9-4 (Including English & Mathematics)	76.4%
Percentage of students gaining 5+ 9-5 (Including English & Mathematics)	52.4%

GCSE Subjects	Entries	9	8	7	6	5	4	3	2	1	U	% 9-7	% 9-4
Art & Design	38	6	4	4	9	7	2	6				36.8	84.2
Biology	83	1	4	12	21	26	14	5				20.5	94.0
Business	106	7	8	16	19	22	11	12	7	4		29.3	78.3
Chemistry	83	1	6	5	14	26	21	9	1			14.5	88.0
Citizenship	20		1	3	4	7	3	1	1			20.0	90.0
Computer Science	39	1	2	5	7	10	6	2	5	1		20.5	79.5
Design & Technology	47	7	3	6	13	6	6	1	5			34.0	87.2
Drama	20	3	1	2	3	2	3	4	2			30.0	70.0
English Language	218	5	6	33	58	57	28	25	2	4		20.2	85.8
English Literature	217	6	19	25	38	64	33	20	9	2	1	23.0	85.3
Food Preparation	31		4	4	9	4	5	4	1			25.8	83.9
French	26	3	5	2	2	11	1	2				38.5	92.3
Geography	111	4	10	14	21	20	20	14	5	3		25.2	80.2
History	90	6	10	24	18	14	3	8	3	4		44.4	83.3
Mathematics	218	4	15	22	37	58	47	13	10	11	1	18.8	83.9
Media Studies	92	1	7	15	15	17	15	14	5	3		25.0	76.1
Music	16		3	3	3	1	2	2	2			37.5	75.0
Physical Education	53	4	9	10	8	8	3	7	3		1	43.4	79.3
Physics	83	1	3	17	17	20	18	7				25.3	91.6
Religious Studies	16	1	5	1	3	4		2				43.8	87.5
Spanish	52	7	2	7	6	23	3	3	1			30.8	92.3
Statistics	46		6	10	11	12	5	2				34.8	95.7

GCSE Subjects	Gen	Entries	9-9	9-8	8-8	8-7	7-7	7-6	6-6	6-5	5-5	5-4	4-4	4-3	3-3	3-2	2-2	2-1	1-1	U	% 9-7	% 9-4
Science Trilogy-Double Award	all	134	1	1			5		6	7	21	19	17	21	14	11	5	4	2		5.2	57.5

Other Subjects	Entries	D*2	D2	M2	P2	D1	M1	P1	U	% 9-7 (equiv)	% 9-4 (equiv)
Child Dev (L1/2 Camb Nat Cert)	30	1	6	11	6	2	3		1	23.3	80.0
Information Technologies (L1/2 Camb Nat Cert)	15	1	4	2	5	1	2			33.3	80.0

KS5 RESULTS 2022

Measure	%
% entries @ A* - B	44.2
% entries @ A* - C	72.5
% entries @ A* - E	97.5

Subject	No. of students	A*	A	B	C	D	E	U	% A* - B	% A* - C	% A* - E
All A-Level subjects	146	19	63	101	100	58	18	8	49.9	77.1	97.8
Ancient History	9		1	4	4				55.6	100	100
Art	6	2	1	1	1		1		66.7	83.3	100
Biology	14			5	4	3	2		35.7	64.3	100
Business	65	3	7	17	20	14	4		41.5	72.3	100
Chemistry	4			2	1			1	50	75	75
Computer Science	12		3	3	2	2	2		50	66.7	100
D&T Product Design	12	1	4	1	6				50	100	100
D&T Textiles	3		1	1	1				66.7	100	100
Drama	8			3	3	1	1		37.5	75	100
English Literature	17		4	6	2	5			58.8	70.6	100
French	2		1			1			50	50	100
Further Mathematics	3			3					100	100	100
AS Further Mathematics	2			1	1				50	100	100
Geography	40		8	7	11	10	1	3	37.5	65	92.5
History	12		1	6	3	2			58.3	83.3	100
Law	33	1	8	12	9	3			63.6	90.9	100
Mathematics	26	4	6	5	3	2	4	2	57.7	69.2	92.3
Media	20		2	8	9	1			50	95	100
Music	5		1	1	1	1	1		40	60	100
Physical Education	15	4	3	1	5	2			53.3	86.7	100
Physics	17		3	4	3	4	1	2	41.2	58.8	88.2
Politics	18	1	3	7	4	2	1		61.1	83.3	100
Psychology	15		6	2	3	4			53.3	73.3	100
Spanish	4	1		1	1	1			50	75	100
Statistics	5	2		1	2				60	100	100
% students with 3 A-levels	93.9										
Average A-Level Grade	C+										

APPLIED GENERAL RESULTS 2022

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Vocational	No. of students	Dist*	Dist	Merit	Pass	U	% A* – B equiv	% A* – C equiv	% A* – E equiv
All Applied General subjects	49	15	26	24	9	3	10	48.3	95
BTEC Creative Digital Media Production (L3 National External Certificate)	22	3	10	9			13.6	59.1	100
BTEC Sport (L3 National External Certificate)	11	1	7	3			9.1	72.7	100
BTEC Travel & Tourism (L3 National External Certificate)	27	2	6	10	6	3	7.4	29.6	88.9
BTEC Public Services (L3 Subsidiary Diploma)	17	9	3	2	3		52.9	70.6	100
Average Applied General Grade	Merit+								

TECHNICAL LEVEL RESULTS 2022

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Subject	Entries	CACHE A*	CACHE A	CACHE B	CACHE C	CACHE D	U	% A* - B (equiv)	% A* - C (equiv)	% A* - E (equiv)
Childcare & Education (CACHE)	8	1		2	2	1		37.5	62.5	100
Average Technical Level Grade	Dist. +									

