



**Great Marlow School**

*Excellence • Compassion • Integrity*



## SIXTH FORM INDUCTION INFORMATION





# Induction Information

Thank you for submitting your application to Great Marlow School Sixth Form.

The information included in this booklet covers all aspects of sixth form life at Great Marlow School. The sixth form team would appreciate students, parents and carers taking the time to familiarise themselves with the information included here, even if you have been associated with the school previously. It is designed to be a useful reference document for the whole time that students are in the sixth form.

Many aspects of sixth form life are different to lower school, such as the concept of study periods on a timetable and having a different dress code.

The current year 12s and all those applying for a place next year have the enormous privilege of moving into a purpose built Sixth Form Centre, which provides first-class opportunities for effective independent study, as well as café facilities and a state-of-the-art social area.

Please read the information in this booklet carefully, and please do not hesitate to contact the school should you have any questions.

We look forward to welcoming you in September.

*Mr Hollyman, Miss Jones & The Sixth Form Team*

## Who is who?

|                                       |                  |                            |
|---------------------------------------|------------------|----------------------------|
| Head of Sixth Form                    | Mr O Hollyman    | ohollyman@gms.bucks.sch.uk |
| Deputy Head of Sixth Form             | Miss A Jones     | ajones@gms.bucks.sch.uk    |
| Sixth Form Student Progress & Support | Mrs L Evans      | levans@gms.bucks.sch.uk    |
| Sixth Form Attendance Officer         | Mrs C Murray     | cmurray@gms.bucks.sch.uk   |
| Head Teacher                          | Mr K Ford        |                            |
| Deputy Head Teacher                   | Mr G Pendlebury  |                            |
| Deputy Head Teacher                   | Mr N Maguire     |                            |
| Examinations Officer                  | Mrs M Chrominski |                            |
| 6th Form Student Welfare              | Mrs S Paul       |                            |



5 SEPT

On MONDAY 5th September, all year 12 students will take part in an Induction Assembly, where there will be a focus on Independent Study. They will leave at 11am.

Tuesday 6th September is a full day.

## General Expectations

As you are mature members of the school, please take the time to help our younger students if they need it.

As a year 12 student, you will be expected to behave responsibly and act as a role model to all the pupils on the site. Your behaviour in and around school should reflect your age and your position as senior students.

The sixth form team expect students to:

- Work to the best of their ability in all subjects
- Use independent study time effectively
- Dress appropriately at all times
- Attend school and lessons punctually, including registration
- Actively encourage the younger pupils to be punctual for registration and lessons
- Refrain from using mobile phones on the premises (except in the Sixth Form Centre)
- Refrain from using music players whilst walking around the premises; please ensure that headphones are not visible
- Behave in a calm and orderly fashion, being aware of the safety and well-being of others
- Be actively involved in the wider school community
- Not smoke cigarettes, consume alcohol, take drug or chew gum: all of these are prohibited. Moreover, you are not permitted to smoke at the end of the school drive

## Sixth Form Dress Code

In the Sixth Form you will be expected to have a care about your appearance by dressing appropriately and professionally for a day of study. An acceptable standard of dress would be similar to clothes that you might wear for an interview or when working with customers in a business environment.

If a student fails to adhere to the dress code they risk being sent home.

- You may wear a suit if you choose. Should you wish to wear trousers or a skirt, they should be smart and not jeggings, denim or tracksuit.
- You should wear a shirt with a collar and tie. During the summer term, this policy will be reviewed. Please note that polo shirts are not acceptable unless permission has been given. In addition, should you wish to wear smart, tailored shorts in the summer term, you may do so.
- Blouses or tops should be neat, tidy and appropriate for the school environment, like 'office' wear.
- Jumpers should show your tie and shirt. Hoodies and logo sweaters are not appropriate attire.
- Shoes should be black or brown 'office' style – no trainers/ canvas plimsolls are allowed.
- Students should ensure that their outfits are not revealing and inappropriate for the school environment.
- Hats, gloves and coats should be removed for lessons and assemblies.
- Jewellery should be kept to a minimum. If in doubt, seek advice from your tutor.
- No nose/ facial piercings are permitted, nor should any tattoos be visible.
- Hair – extremes of style and colour are not acceptable. Minimum grade 1 and no tramlines or designs.



## Attendance

All students are expected to attend registration, punctually, at 8.35 every morning.

Year 12 students are expected to be on site at all times during the school day. If a student is required to leave the premises for any reason, a note from home, giving reasons, must be handed to the Sixth Form Attendance Officer, Mrs Murray, in the resources room. Alternatively, parents or carers can opt to telephone Mrs Murray to give an explanation. Any student who needs to sign out during the school day must obtain verbal permission from Mr Hollyman or Miss Jones.

As year 12 students have study periods on their timetable, any medical appointment should be arranged for these times rather than during scheduled lessons. Students must always provide a note from home to your tutor and/or Mrs Murray requesting permission for an absence.

Parents and carers of students who are ill should phone Mrs Murray on the morning of absence with an explanation.

**It is crucial that if you are leaving the premises for a pre-agreed reason that you sign in and out in the folder by the main doors of T-block.**

GMS is responsible for your health and welfare whilst you are at school. If you leave the site without informing Mrs Murray and something happens to you, we will not know or be able to assist. If there is an emergency or fire drill and you have not signed out, it is a serious matter. If you are leaving the school site for any reason, you must seek permission and sign out in the folder.

**Attendance should remain above 95% for all students in the sixth form. Sanctions will be put in place for those who fall below this level.**

Parents will be notified if attendance levels are a concern. Students who persistently fail to attend morning registration and timetabled lessons will be asked to terminate their studies at the school.

**You cannot learn and make progress if you are not present in lessons.**

## Bursary Award Information

**Students and their parents/carers are invited to apply for a bursary award funding once they take up their place at Great Marlow School in September.**

Each applicant will be required to present information and evidence, which will be assessed individually on a case by case basis and payments distributed accordingly.

The expectation is that the payments will be used to assist with: the cost of equipment needed for school; transport to and from school; examination re-sits; and school trips.

Application forms will be available in September and should be returned promptly with all supporting documents.

Payments are based on student attendance.

## Social Education: Enrichment

**Year 12 will attend a number of social education or enrichment sessions over the year.**

The social education and enrichment modules are delivered in different ways depending on the topic. Sometimes visiting speakers, who are experts in their field, are invited in. Sexual health; driving safety; A-level transition skills; post-18 decisions; and being successful at studying independently are all examples of topics delivered by experts.

Skills acquired during these modules are essential to success. Any suggestions for future sessions are always gratefully received and should be passed on to Miss Jones.

The school offers the important opportunity to work alongside younger pupils to support them in their reading and achievement.

Once a week all sixth form students have a timetabled physical education lesson. Please note, all students are expected to attend, unless they have a subject lesson scheduled at that time.

Attendance at these sessions is compulsory.





## Well-Being - Mindset

Students will receive a programme tailored for Great Marlow School entitled "Mindset Success". This will focus on skills and techniques required by students for successful study patterns.

## Senior Prefect Team

The Senior Prefects are excellent role models and ensure that the student voice is heard.

Students will have the opportunity to apply for these prestigious positions towards the end of year 12, in preparation for fulfilling these roles in year 13. Alongside the head prefects and their deputies, GMS seek to appoint senior prefects. Each has a separate area of responsibility, such as sport or fundraising. The list of the Senior Prefect Team and their responsibilities can be seen on display in the Sixth Form Centre.

**These positions are held in the first two terms of year 13 only, so that students can focus on study for their public examinations.**

Head Prefect Giana Soomal

Head Prefect Richard Walker

Deputy Head Prefect Annabel Megson

Deputy Head Prefect Viola Marengo

Deputy Head Prefect Martin Bignall

Deputy Head Prefect Ibrahim Musoke



## Sixth Form Centre

The sixth form centre boasts a state-of-the-art learning environment exclusively for KS5 students.

This room is provided for study and socialising. In this area you are to respect the property. Remember you are custodians for future generations of students. You are ultimately responsible for your conduct and should closely observe the following:

- No standing on any of the furniture
- No food or drink is to be consumed in this area
- Use the litter and paper recycling bins provided
- The Senior Prefect Team have the authority to request your expulsion from this area should you not observe the rules

## The Silent Study Area

**This area is for your independent study and should be used by you as often as possible. Once again, rules for this area must be observed:**

- No eating
- No drinking
- No talking
- No music

Allow others to work in peace. The silent study area is for precisely that - please use the main area for socialising or study groups, and the café to eat or drink.

Once again, staff and the student leadership team reserve the right to request the exclusion of any student from this room if inappropriate behaviour occurs.





## Mezzanine

This area has study tables and connection points for your own devices. This is a quiet study/ reading area, please observe these additional points:

- Respect the fact that there are offices below.
- Ceiling levels are low at some points – please be aware.
- Do not lean over the metal side barriers, or climb on the bannister.



## Café

**All food and drink should be consumed in here, as it is purpose-built for this activity. No food or drink should be taken from the café into the main area.**

Snacks and lunch will be served here, as well as snacks and hot and cold drinks.



## Student ID

**All students in years 12 and 13 will be required to wear a purple lanyard bearing their names and photographs.**

**This is for essential site security and they should be worn at all times.** Photos will be taken in the first week of the autumn term.

## Careers Advice

In July, Year 12 students will be advised in their "Next Steps" booklet on UCAS applications for Year 13.

Careers, Information, Advice and Guidance is available to all 6th Form students. Year 12 or 13 students may arrange an interview with Gill Southon, our CIAG Advisor, at any time; simply ask your tutor to contact Mrs Chrominski, who will arrange a meeting time for you.

Form tutors, Mr Hollyman, Miss Jones, and Mrs Evans are also there to help and guide the learning and future plans of sixth formers.

Later in Year 12, students receive help and information on applying to higher education and pursuing a career. However, the more proactive students are about this throughout the year, the better!

**Think now** about what you wish to be doing in two years' time: university, an apprenticeship, or a job. Year 12 students will complete an 8 week programme at the start of the year to help focus them on **why** they are here.

In July, GMS organise a full day to allow students time to consolidate the information gathered in the Next Steps Booklet. This event is followed, in the evening, by a UCAS Parents' Information Evening.



3 DAYS

**Students are permitted three days' absence in Year 12 and Year 13 to visit universities around the country. Most university open days are in the summer term, so please be aware that this opportunity is available.**

## Student Progress and Reports

**All sixth form students will be monitored on their academic progress on a half-termly basis.**

This information is available for parents and carers to access via Emerge. All parents and carers are provided with a password to enable access to Emerge. If required, a paper copy can be sent home. All parents, carers and students are encouraged to access Emerge regularly, but at least every half-term when reports are issued. (See school calendar on [www.gms.bucks.sch.uk](http://www.gms.bucks.sch.uk)).



Where necessary, some students will meet with Mr Hollyman, Miss Jones or Mrs Evans.

- A1 A2 A3 B1 B2 B3 C1 C2 C3 D1 D2 D3 E1 E2 E3 U

Each half-term, students will be given a grade (A-E) that they are currently performing at, along with a fine-grading score of 1, 2 or 3. The number indicates how secure that grade is. For example, a B1 would indicate that a student is working at the top end of a B grade, possibly close to achieving an A grade; B3 would suggest that a student is working at the lower end of a B grade, close to a C:

The performance grade will be accompanied by a score of 1- 4 (1 being the highest) for Attitude to Learning. A low Attitude to Learning score will be accompanied by one or two areas for development. The explanations for the areas for development codes are explained at the back of the student planners.

**Year 12 students will meet with their form tutors to receive academic mentoring following each round of reports.**

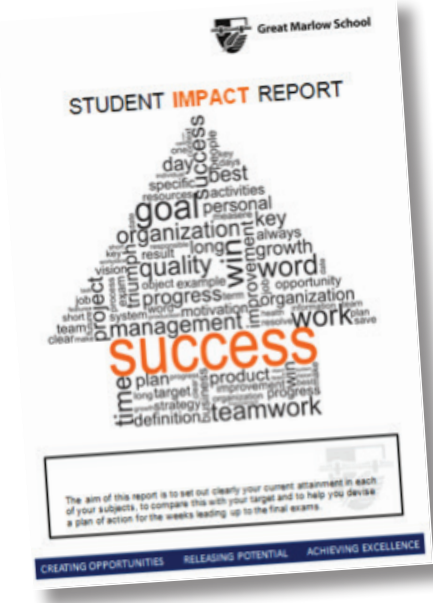
# Student Impact Reports

**Students who are identified as not achieving their target grade in a particular subject may be put onto a Student Impact Report (see example shown) until their achievement improves.**

A target grade for each A-level subject will be generated based, partly, on your GCSE results and will be given to you by your subject teachers during the first half of the autumn term. However, as subject teachers log performance and progress, it is possible that an individual's target grade will be raised.

Praise postcards will be sent home, if a student is performing particularly well.

We encourage students to engage in dialogue with subject teachers. It is important that students know their 'working at grade' and know what they can do to improve. This is especially important following each progress cycle.



SUBJECT 1:

Target grade

Predicted grade

Personalised Learning Checklist: what I need to do to ensure that I move up to the next grade.

| What I need to do | What help I will need | Achieved | Signed |
|-------------------|-----------------------|----------|--------|
|                   |                       |          |        |
|                   |                       |          |        |
|                   |                       |          |        |
|                   |                       |          |        |
|                   |                       |          |        |

Student:

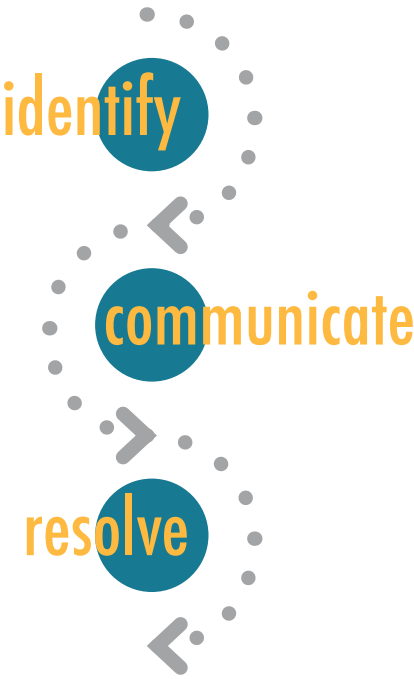
Subject teacher:

**Please be aware that any student noticeably underperforming in one or more of their A-level subjects, will be monitored. If subject teachers and form tutors have concerns about an individual's approach to learning, progress or any other issue listed below, GMS reserve the right to terminate the studies of said student in the sixth form at Great Marlow School.**

We encourage students to engage in dialogue with their subject teachers.

**Remember if you have any concerns about your work, the best route is to:**

- Punctuality
- Attendance
- Homework
- Coursework
- Behaviour
- Use of Independent Study Time
- Attitude
- Uniform





## Independent Study

Compulsory  
Silent Study periods  
and Curriculum  
Support

Independent study is an essential skill that has to be learnt in order to be successful at A-level and beyond. There is a difference between study at GCSE and AS. An independence of mind can only be achieved through reading and researching. Study lessons should be used for this, and to complete homework set by teachers.

For every four lessons of a subject in a week, a student is expected to complete two hours of independent study, during study periods or at home.

Year 12 students will have four additional Silent Study periods (Sp) on their timetables per fortnight. For these sessions they will be supervised in silence by a member of the Senior Leadership Team and students must have enough work with them to last the whole hour.

In addition, Year 12 students will have four Curriculum support periods (Cs) on their timetables. These will be spent supporting lower year students in their lessons. Not only does this provide valuable support for students, but it also encourages a greater sense of community and responsibility. All of these sessions are compulsory.

Students in Year 12, who understand the importance of effective independent study, make progress and achieve. Whilst GMS want students to enjoy their time in the sixth form, it is important to recognise that you have chosen to study here in order to gain a qualification.

## Car Parking

You  
may not  
schedule driving  
lessons at any time  
during the school  
day.

Many students will be fortunate enough to pass their driving tests in year 12 or 13 and may wish to drive to school. Unfortunately, there is not enough space for students to park on site, including in front of the school gates. However, cars may be left in nearby roads provided they do not obstruct drive entrances or cause a nuisance to residents. Those who choose to park close to the school, please be aware that the road gets extremely busy at 3pm, and therefore the earlier you can move your car, the better.

In **November**, all year 12 students attend a Safe Drive, Stay Alive presentation event at Wycombe Swan, which promotes safe driving.

- **Please do not park in the Britannia Pub car park.**

## Universities and UCAS

In  
July, Year  
12 students will be  
advised in their "Next  
Steps" booklet on  
UCAS

**Many year 12 students like to understand the points score process used by university admissions tutors. Many wish to know how the points score equates to grades, and exactly what grades are needed to secure a place at a selected university. The information below provides an excellent starting point.**

Please note, A-level subjects are linear and are examined at the end of year 13. Most universities now work on a points entry system.

Below is a UCAS points conversion table:

| A-level |    |    |    |    |    |
|---------|----|----|----|----|----|
| A*      | A  | B  | C  | D  | E  |
| 56      | 48 | 40 | 32 | 24 | 16 |

Please be aware that courses at different universities require different numbers of points. As soon as possible, begin to select courses that interest you and work out what points are required. This will provide you with a greater focus and a desire to achieve.

● **Leaving it until year 13 is too late!**

**For students looking to go to University the UCAS website has all the information you will need, from what courses you can study to how to apply.**

**Visit the "Course Search" section  
[www.ucas.com](http://www.ucas.com) for more information.**

A-level  
points values

UCAS





# Parent Page

All students  
are expected to dress  
smartly and appropriately  
for school.

In GMS's experience, parents and carers want to support their sons and daughters in every possible way.

We look forward to working with you and meeting you at our various scheduled events. In the meantime, the following bullet-pointed information should assist you in supporting your son or daughter.

- Year 12 students will be allocated a form group in September. They must be prompt for every morning registration, which begins at 8.35am.
- Students should be dressed smartly and appropriately for the school environment - they are role models to pupils in the lower school (see page 2).
- No appointments should be made during lesson time. In exceptional circumstances students may use their time-tabled study periods for an appointment. However, permission for this must be sought from Mr Hollyman, and be accompanied by a note or phone call to Mrs Murray, and to your son/daughter's form tutor.
- A copy of your son or daughter's timetable will be sent home to you in September.
- If your son or daughter is absent from school, please phone Mrs Murray on the day of absence with an explanation.
- If notification is not given for an absence, please expect a phone call from Mrs Murray.
- Holidays should not be arranged during term time.
- Please make every effort to attend Year 12 Parents' Evenings.

