

## **GUIDE TO GRADES – KEY STAGE 5 YEAR 12 & 13**

### **End of Year 13 Target**

This is set as an aspirational target grade.

### **Predicted Grade**

This is the Grade that your son/daughters teachers' predict they will achieve at the end of their course of study if they continue to work as they are. In addition, we have refined this prediction by indicating their position within the grade. Please see the detailed explanations below:

C1 = The top of a Grade C, almost at the threshold of a Grade B

C2 = The middle of a Grade C

C3 = The bottom of a Grade C, close to the threshold of a Grade D

### **Classroom teacher: Attitude to Learning**

(4) EXCELLENT	Always on task with high levels of commitment. Follows instructions speedily and with courtesy. Well organised. Classwork and homework are always completed to the best of his/her ability.
(3) GOOD	Nearly always on task and has books and equipment. Instructions are followed willingly. Homework is handed in, usually to the best of the student's ability. Classwork is generally of a high standard but there are areas that could be improved.
(2) INCONSISTENT	The student is usually engaged with the work but sometimes needs re-direction from the teacher. Homework activities are not always completed and only sometimes are they completed to the best of the student's ability.
(1) POOR	The student shows a lack of interest in the subject in general and the activities that they are required to do. The student rarely has the correct equipment and is often slow to follow instructions and can be discourteous and/ or disruptive to learning. Homework is rarely attempted and never to the ability that is expected.
(0) INSUFFICIENT INFORMATION	Extremely poor attendance (less than 50%) to lessons in this subject makes it impossible to comment. Student is new to the school and has not attended many lessons.

### **Areas for Development:**

A teacher may use up to two of the following AFD codes to help a student identify where specific improvements need to be made with their learning. These codes will also help parents to identify areas to work on with their sons and daughters. The school will use these codes to support and develop achievement.

### **Areas for Development: (KS4 and 5)**

If you wish to discuss the progress of your son or daughter please contact the subject teacher concerned. If parents need any clarification on any other aspect of the report please contact Miss Jones or Mr Hollyman.

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<b>H</b>	Homework	<b>N</b>	Non participation
<b>E</b>	Effort	<b>O</b>	Organisation
<b>K</b>	Kit/ equipment	<b>C</b>	Coursework/ controlled assessment
<b>B</b>	Behaviour	<b>R</b>	Revision
<b>A</b>	Attendance(lesson)	<b>L</b>	Listening
<b>X</b>	Examination technique/ practice examination questions		
<b>I</b>	Independent learning		
<b>S</b>	Incorporate more subject specific terminology in work		
<b>D</b>	Contribute to class discussion		
<b>G</b>	Greater depth of written analysis		

### **Form Tutor: Attitude to Learning**

(4) EXCELLENT	The student voluntarily contributes to form/ house activities and always has high standards in respect of their uniform. There is a high level of attendance and he/she is always punctual to form time.
(3) GOOD	The student will contribute to form/ house activities if requested to. Occasionally needs to be reminded about standards in respect of uniform. Attendance is good and the student is normally punctual to form time.
(2) INCONSISTENT	He/she shows little engagement towards form/ house activities. The student regularly needs to be reminded about the quality of their uniform. Attendance is below the school average and the student is often late to form time or does not attend at all.
(1) POOR	There is no engagement in form/ house activities. He/ she regularly, does not comply with school standards with respect to uniform. Attendance is poor and the student is regularly late to form time or does not attend at all.
(0) INSUFFICIENT INFORMATION	Extremely poor attendance to school makes it impossible to comment.

<b>A</b>	Attendance to school
<b>P</b>	Punctuality
<b>F</b>	Contribute to form/ house activities
<b>U</b>	Uniform

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